

#### Dear Parents and Carers.

Welcome back to the new school year! We are looking forward to a New Year of learning in Year Three. This half term our main topic is 'Pirates'. Where possible, all of your child's learning will be linked to this subject. Below is a topic map outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. Swimming lessons will take place on Mondays and PE lessons this year will take place on Wednesdays. Homework will be set every Monday on MS Teams and other websites such as MyMaths or Purple Mash. Thank you.

#### **MATHS**

This term, we will start by learning about numbers and place value up to 1,000.

We will read, write, compare (using < and > signs) and order numbers to 200, in numerals **and** words.

We will also be working on addition, including missing number problems using knowledge of place value, Solve one-step addition word problems which involve the above; extend with two-step problems.

In addition, we will be working on examples that require reasoning about addition e.g. True or false? The sum of three odd numbers is always an odd number. How do you know?

#### **RELIGIOUS EDUCATION**

In RE we will be learning about 'The Christian Family'. We will be learning about our own families and the 'Holy Family', and the Family of the Church. The Sacrament of Baptism will be our focus for this term.

#### **COMPUTING**

Computing this term will start with Internet Safety including the importance of keeping passwords private.

We will then learn touch typing skills in PurpleMash unit. We hope by the end of unit to be able to use all our fingers to type abd maybe even to not have to look at the keyboard.

# **Year Three**

# **PIRATES**

### **Autumn Term 1**



#### **MUSIC**

This half term, we will be learning about the Baroque Period in music history, which took place between the years 1600 and 1750 in Europe, as well as examining some of the key composers of the era.

#### SCIENCE

Our first topic this term will be **Light**. The children will find out the different sources of light and the importance of light for helping us to see.

Children will also investigate how light travels in straight lines. We will also be learning about how shadows are formed and why these have different sizes.







#### **GEOGRAPHY - HISTORY**

Our topic this half term is **Pirates** and we will be learning about **the seas and rivers of the world**. We will be learning about basic maps and atlases- our skill focus will be map and atlas reading. We will also be looking at countries pirates of the past have visited for example Jamaica.

We will also be focusing on a theme for **Black History Month**.

### *Mr Field and Ms Zammit* – Class Teachers

#### **READING AND WRITING**

Throughout this term we will be reading the following texts:

'Young Merlin' – fiction
'Pirates and Magnets'- non fiction
'Moon' - poetry

In Writing, we begin the year doing work inspired by the book 'Journey' by Aaron Becker.

We will then move on to studying **Nen and the Lonely Fishermen** where we will do work which will include diary entries and setting descriptions.

Finally we will explore the text **Leon and the Place Between** by Angela McAllister where we will learn about writing dialogue and creating persuasive posters.

#### ART AND DESIGN

This term we will be looking at the artist Joseph Turner and artists such as Jean Michel Basquiat and Sonia Boyce. We will create observational drawings using coloured crayons and chalk. We will paint the Golden Hind experimenting with marks and lines and a wide range of media (charcoal, pencil, ballpoint, pastel, and chalk). We will also observe how using different grades of pencil can achieve varied tone.

#### SPORTS AND PHYSICAL EDUCATION

This term's focus will be on **games**, dribbling and passing with feet and **Multi Skills**.

#### **PSHE**

In PSHE, we will begin learning about Growth Mindset. In Mind Up, we will begin by learning about the brain and then move on to learning about mindful and focused awareness.