

Dear Parents and Carers,

This half term our main topic is 'Traditional Tales'. Where possible, all of your child's learning will be linked to this subject. Below is a topic map outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. **PE lessons** this year will take place on a **Wednesdays**. Homework will be set every Friday. Thank you.

Miss Williamson- Class teacher

MATHS

This term the children will develop an understanding and enjoyment for using number names and number language in play .

- Sort different objects into groups
- Explore objects of decreasing size
- Make patterns and explore longer and shorter
- Children will be encouraged to play freely with blocks, shapes and puzzles

EXPRESSIVE ARTS AND DESIGN

This term the children will be exploring a range of creative skills and mediums. In addition;

- Enjoy and take part in action songs, rhymes, music and movement
- Make music with instruments and listen attentively and talk about the sounds heard
- Use movement to respond to music
- Create simple representations of events, objects and people
- Explore different materials freely using their senses and develop ideas on how to use them and what models to make
- Take part in and develop simple pretend play

COMPUTING

The children will be introduced to 'Busy Things' which is an App that has many learning games on it. They will learn to programme whilst they have fun.

RELIGIOUS EDUCATION

In RE we will be following the theme of God's Family and Judaism.

- Children will learn that God loves and cares for each one of us and reflect on this
- Hear about and respond to the things God created for us
- Know that God has asked us to care for the world and think of ways in which we can help to do it
- Know that God made each one of us different and special and reflect on this

Nursery Traditional Tales Autumn Term 2



COMMUNICATION AND LANGUAGE

Communication and language will be incorporated in everything we do throughout the day. The children will learn to:

- Follow the rules with less support and know why they are important
- Begin to talk about and express their emotions, for example being happy, sad, angry, worried, and scared.
- Build positive relationships: Build constructive and respectful relationships
- See themselves as a valuable individual
- Learn to manage their needs but ask for support when needed



WRITING AND READING

The children will be exploring the early stages of phonics, reading and writing this term. They will:

- Explore with mark making and begin to ascribe meaning to the marks they make
- Handle books carefully and turn pages one at a time. Learn new vocabulary, naming what is seen in a picture.
- Listen to familiar stories and repeat words and repeated phrases
- Talk about characters and settings in the story
- Identify own name, self-registration and begin to write some letters of their name.

Children will be immersed with the books The Gruffalo, The Tiger Who Came to Tea and some more traditional stories including; Goldilocks and the Three Bears, Jack and the Bean stalk and The Gingerbread Man.

UNDERSTANDING THE WORLD

Children will be involved in a range of topics to help their understanding of the world around them.

- They will identify similarities and differences between families and characters from the stories
- Explore natural materials with different properties: For example; wet /dry sand, paint, play dough, leaves, conkers, shells and rocks
- Investigate how things work including technological toys, pulleys, pegs and boards
- Explore light: How can you shine light through some materials and not others

PHYSICAL EDUCATION

This term's focus is throwing a target towards an object. We will work on their ability to throw small balls, large balls and beanbags with accuracy by using an under-arm technique. They will also be working on their fitness in running games and understand why it is important to exercise.