



Dear Parents and Carers,

This half term our main topic is **'Family and Friends'**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Autumn Term 2. A copy of this document can also be found on our website. **PE lessons** continue to take place on **Thursdays**. Homework packs will be sent home every Friday and handed in the following Friday.

*Miss Brown - Class teacher*

### MATHS

This term children will be learning about:

**Counting and Cardinality:** We will arrange numbers in order from one to ten and beyond. We will be learning to select the correct numeral to match to the object.

**Composition:** We will work on number bonds and learn to know which pairs make a given number.

**Comparison:** The children will learn how to identify one more than a given number and one less.

**Measure:** We will learn how to order two or three items by length or height and develop language to discuss measurements.

### Reception Class

## Family and friends

### Autumn Term 2



### PSED

Children will participate in daily mindfulness activities and understand strategies to use to maintain a healthy mind. We will build on previous skills taught about emotions and make links to how we can learn to manage our emotions. We will discuss about friendships and look

### COMMUNICATION AND LANGUAGE

Children will begin to understand and use new vocabulary which they have been introduced to. They will listen attentively and respond to stories read to them.

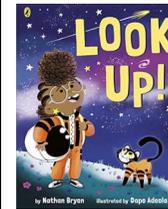
Continue to understand 'who, what, where,' questions and ask questions to find out more.

They will be speaking their ideas clearly using structured sentences.

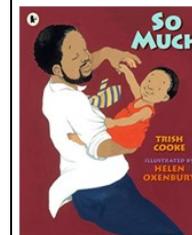
### UNDERSTANDING THE WORLD

During topic work, children will be exploring different materials and they will watch videos and read information books to develop their knowledge. They will identify similarities and differences between different materials and take part in experiments to understand how materials change. The children will learn about different families and discuss the different stages of life they themselves have experienced as they have grown from babies to their current age .

### LITERACY



Throughout this term we will be reading **'Look up,** by Nathan Bryon and Dapo Adedola. The children will build on their understanding of simple sentence structure and continue to practise writing their own captions and sentences. They will further develop their knowledge on what is a question and space. They will also create a class storybook to re-tell the story to their friends.



We will also be reading **'So Much'**, by Kes Gray. by Trish Cooke. We will role play scenarios of different family members in the story and freeze frame events. The children will write speech bubbles in role of a chosen character.

### EXPRESSIVE ART AND DESIGN

**Music:** Children Make music with instruments, listen attentively and talk about the sounds heard. They will use movement to respond to the music.

**Art: The children** create simple representations of events, objects and people. They will also learn to create pieces that are meaningful to them.

### SPORTS AND PHYSICAL EDUCATION

This term's focus is games. Children will develop their confidence in throwing at a target and working co-operatively with others. They will also be participating in daily activities in the playground which will develop their gross and fine motor skills e.g. using the parachute, bats and balls, hoops and large climbing equipment.

### RELIGIOUS EDUCATION



In RE we will be introducing the topic **'God's family'** . Children will also learn about Judaism and that we should respect everyone's beliefs.

The children will listen to different stories about other religions. They will also perform a nativity for Christmas.

### COMPUTING

In computing lessons, we will continue to use the programme called 'Busy Things' and demonstrating for them how to access different learning areas. The children learn phonics and maths games.