



Dear Parents and Carers,

This half term our main topic is '**Outside Inside**'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 1. A copy of this document can also be found on our website. **PE lessons** continue to take place on **Thursday**. Homework packs will be sent home every Friday. Thank you .

Miss Brown- Class teacher

MATHS

This term, the class will be learning to **compare and order two** items by weight or capacity. The children will have the opportunity to talk and explore 3D shapes. They will begin to use **vocabulary** involved in adding and subtracting. We will also be focusing on 'Money' by starting to learn the value of coins and notes as well as what different items cost. The children will learn about time. Time is one of the important concept, not just for its real-world practical application in being able to tell the time but also allow for counting, adding and subtracting. The children will learn about making pairs , combining two amounts, length and height.

RELIGIOUS EDUCATION

In RE we will be introducing the topic '**Getting to know Jesus**'. Children will learn Jesus has a great love for each one of us. They will have the opportunity to think of ways in which they can show their love for Jesus. The children will listen to different stories about Jesus curing the sick and they will begin to know that Jesus is the son of God.

COMPUTING

In computing lessons we will continue to use the programme called '**Busy Things**' and demonstrating for them how to access different learning areas. The children learn phonics and maths game.

UNDERSTANDING THE WORLD

The children will continue to learn about themselves and others, families, communities and traditions. They will be able to learn about objects from the past and present time. The children will have the opportunity to understand what **floating and sinking** is. They will also learn about different types of forces. They will understand that a push moves objects away from you and a pull moves an object towards you. They will continue to learn about processes and changes over time , for example the seasons.

Reception Class Outside inside Spring Term 1



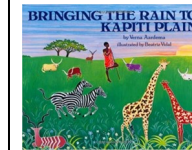
PSED

During PSED lessons children will be learning to regulate their emotions, thoughts and behaviours in different situations. The children will continue to learn about self calming strategies (mind-up) and they will be able to play with other children . PSED is embedded across the curriculum.

COMMUNICATION AND LANGUAGE



The children will begin to use **new vocabulary** which they have been introduced to. They will speak clearly using descriptive words and using structured sentences. They will use talk to organise, sequence and clarify thinking, Ideas, and events. The children will be learning how to follow instructions involving several ideas or actions.



LITERACY

Throughout this term we will be reading '**Where the wild things are**' by Maurice Sendak and '**Bringing the Rain to Kapiti Plain**' by Verna Aardema to inspire our writing. Children will have the opportunity to read words consistent with their phonics knowledge by segmenting sounds and blending. They will learn how to apply their phonics skills in their writing. They will read aloud simple sentences and books that are consistent with their phonic knowledge, including some high frequency words.

EXPRESSIVE ARTS AND DESIGN

Music: In Music this term the children will represent their own ideas, thoughts and feelings through music. They learn the names of different musical instrument

Art: In Art this term the children will understand that different media can be combined to create new effects. The children will have opportunities to find out what they can do with different media and what will happen when they put different things together such as sand, paint and other materials

PHYSICAL DEVELOPMENT

This term's focus is on **physical skills**. Children will perform different skills by controlling breathing, climbing, hopping on one foot and working on their fine motor skills. Fine motor skills are the abilities to make movements using the small muscles in the hands and wrists. These skills involve the coordination of the hands and fingers with the eyes.