



PUPIL PREMIUM ACTION PLAN 2023 – 2024

Head Teacher	Mr J Camilleri	Chair of Governors	Mr P Gillespie
Review Date	End July 2024		

Pupil Premium Profile (2021-2022)	
Total number of pupils (Reception to Year 6)	337 pupils – INSERT FIGURE FROM OCTOBER CENSUS
Number of pupils eligible for P.P.	116 pupils – UPDATE WITH FIGURE FROM OCTOBER CENSUS
Total Pupil Premium Budget	£164,415

Barriers to Learning and Attainment for Pupil Premium Children
<ul style="list-style-type: none"> • Assessment data shows that disadvantaged pupils, in Nursery and Reception enter the school with lower levels of language and greater need of Speech and Language therapy (SALT) provision. • Through feedback and observation, it appears that the importance of adults who can facilitate and model language as well as deliver SALT therapies is crucial in ensuring that we address this need. • Lack of consistent exposure to good quality English language model at home • Lack of opportunities to read at home. • Limited opportunities to develop fluency and understanding of quality texts • Lack of opportunities to experience inspirational cultural activities on a regular basis • Ongoing difficulties and disruptions in home situations (including difficulties related to housing) • Difficulties related to Emotional wellbeing and resilience of pupils.
Desired Outcomes For Pupil Premium Children
<ul style="list-style-type: none"> • Children to make accelerated progress in speech and language, reading, writing and mathematics. • Improved levels of engagement and participation of pupil premium children across the school • Pupils' well-being is supported effectively to ensure they are ready for learning and develop a passion for learning • Pupils develop stamina and independence to achieve personal targets and are well prepared for success in the future. • High quality curriculum initiatives to improve pupil engagement and progress • Parents and carers encouraged to play an active role in their child's education. • Children and families believe they can do well in the future • Pupils will leave the school with higher levels of spoken and written language • Disadvantaged pupils have access to opportunities that they otherwise would not have, e.g. music, art, drama, sport etc.



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Teaching and Learning					
OBJECTIVE/INTERVENTION	RATIONALE	EXPECTED OUTCOME	DETAILED PROVISION DELIVERED BY:	COST	IMPACT
To continue to improve quality Teaching support of Core and foundation subjects during lessons.	Disadvantaged pupils benefit from a more and sustained ongoing and Targeted teaching approach which includes group led intervention or activities led by Teaching assistants.	Pupil Premium children reach attainment levels that are in line with their peers.	Whole class, group and individual supported activities led by Teaching assistants during lessons – core subjects and foundation subjects. Daily Reading interventions and targeted support	£94,715	For children to work in line with their peers where all children are expected to achieve good results. Supporting Pupil Premium children to make better progress.
Early speech and language intervention to narrow vocabulary gap on entry to school	School data shows that our Early Years Foundation Stage children come to us with a low level of attainment (see Baseline assessments) Evidence and historic school data shows that children from disadvantaged backgrounds are affected by a poverty of vocabulary	Narrowing of vocabulary gap to have positive impact on reading and writing by supporting children in small phonics and writing groups Establishing a good level of focus and providing a positive learning environment which can support positive behaviour and attitude for individual learning.	All pupils screened on entry for Speech and Language deficit (SALT) early intervention is key where a trained TA will lead Speech and Language programs under the direction of the Speech and Language therapist EYFS Staff will maintain a structured classroom and learning environment ensuring all children's needs are catered for.	£ 27,300	Early identification & interventions for pupils Which will support Pupils to make good progress in all area when they join English Martyrs' Primary School from Reception to year 6. The newly introduced phonics' programme will support children to Improve their Phonics. Staff Training is essential to support children with different learning abilities.



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Pastoral Support					
<p>General support to parents and families of Pupil premium children</p>	<p>The school has a high level intake of pupils who have English as Additional language (EAL). Where parents are often unable to support their children learning due to language barriers.</p> <p>High percentage of disadvantaged pupils in school.</p> <p>Evidence that pupil premium children are disadvantaged due to social and emotional pressures and this affects their ability to achieve their full potential.</p>	<p>General and specific support to parents such as provision of interpreting in order for them to be able to access resources.</p> <p>Pupil Premium funding has helped to regularly support parents which will enabled the close working relationship to improve ways for families to support their children learning.</p>	<p>The school understands the need to support families who have additional needs such as EAL, therefore we employ a Parental and Family Support Teacher (x1 day/week) who works closely with families to support in a range of needs. The school also employs staff who can translate.</p>	<p>£7,200</p>	<p>For families to feel supported by the school, which will create a positive relationship between school and home life. Parents have a direct contact at the school and this has shown to improve children’s learning and build positive relationships.</p> <p>The school supports families in a number of ways, including the introduction of the School Uniform upcycle scheme.</p> <p>Resources made available for parents to support their children at home such as online homework platforms.</p> <p>With the use of online platforms parents are shown how to view resources in their language to best support their child.</p>



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<p>To improve emotional and mental wellbeing of children.</p>	<p>Children often need additional confidence boost and encouragement. We have found that children respond well to doing activities they enjoy such as sports.</p> <p>Parents may not always be aware that their child has an attainment gap and need ways and encouragement to support their children</p>	<p>PP pupils' barriers for learning removed allowing them to flourish in school</p> <p>PP children attain in line with their peers in each year group and nationally by the end of year 6</p>	<p>ELSA TA to support children through a number of approaches these including the use of: Mentoring, Lego therapy, Play-therapy and quiet learning sessions.</p> <p>Intervention activities led by Teaching assistants consist of Social and emotional support and physical needs, supporting with reading writing and Speech and Language and Occupational Health.</p>	<p style="text-align: center;">£16,200 (Learning Mentor)</p>	<p>PP pupils attainment improved due to children's Emotional and other behavioural issues being addressed immediately</p> <p>PP children able to discuss emotional concerns with Mentor</p> <p>Pupils' low level behaviour improving</p>
<p>Evolve Learning Mentor</p>	<p>Supporting the emotional and mental wellbeing of pupils is crucial and we work closely with a charity who provides us with a wellbeing mentor.</p>	<p>For pupil's physical and mental wellbeing. We aim to boost children's confidence and allow them to express themselves in a safe environment doing activities they enjoy.</p>	<p>The school's Evolve Learning Mentor works closely with children to build positive relationships, during engaging fun activities.</p>	<p style="text-align: center;">£15,000 (Evolve Learning Mentor)</p>	<p>To boost children's confidence and allow them to express themselves through games and sports.</p>
<p>To ensure that attendance is in line with National average(96%) and above</p>	<p>Attendance for Pupil premium pupils continues to be below national average</p>	<p>Good attendance and punctuality figures show that children get the best out of their learning to make better progress</p>	<p>Pressure on Punctuality initiative ensuring that children arrive ready and on time at the start of the day</p>	<p>No costs allocated to Pupil Premium Budget</p>	<p>Improved attendance, punctuality and pupil engagement where children are happy and engaged.</p>



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	<p>Good attendance improves attainment</p> <p>All children and especially Pupil premium children are ready to learn</p>		<p>Providing an exciting and engaging curriculum to encourage good attendance where children want to attend school.</p>		
Enrichment/Engagement					
<p>To improve the cultural capital of our Pupil Premium children</p>	<p>Trips and visits offer an opportunity to broaden children's experiences. (Including cultural visits for children during the year and Year 6 school leavers' activities)</p>	<p>To encourage attendance at cultural and external opportunities such as Attending various trips and school visits which have a positive impact to support learning and attainment.</p>	<p>We encourage all children to attend trips with classes, and offer support to parents to ensure this is not a financial burden.</p>	<p>£2000</p>	<p>To boost children's confidence and self-esteem, experience of using modes of transport and promoting positive behaviour when in public.</p>
<p>To provide opportunities for disadvantaged children to improve engagement and love of learning.</p>			<p>To organise exciting themed weeks with workshops and presentations that will make learning exciting for children throughout the year. Eg. World book day, science week, Maths week workshops, DT week and religious festivals.</p>	<p>£2000</p>	<p>Improved love of learning promoting pupil engagement especially for Reading and STEM subjects</p>
Total Spend:				£164,415	
Total (Under spend/overspend)					