

Head Teacher	Mr J Camilleri	Chair of Governors	Mr P Gillespie
Review Date	End July 2024		

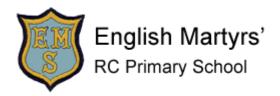
Pupil Premium Profile (2021-2022)					
Total number of pupils (Reception to Year 6)	337 pupils – INSERT FIGURE FROM OCTOBER CENSUS				
Number of pupils eligible for P.P.	116 pupils – UPDATE WITH FIGURE FROM OCTOBER CENSUS				
Total Pupil Premium Budget	£164,415				

Barriers to Learning and Attainment for Pupil Premium Children

- Assessment data shows that disadvantaged pupils, in Nursery and Reception enter the school with lower levels of language and greater need of Speech and Language therapy (SALT) provision.
- Through feedback and observation, it appears that the importance of adults who can facilitate and model language as well as deliver SALT therapies is crucial in ensuring that we address this need.
- Lack of consistent exposure to good quality English language model at home
- Lack of opportunities to read at home.
- Limited opportunities to develop fluency and understanding of quality texts
- Lack of opportunities to experience inspirational cultural activities on a regular basis
- Ongoing difficulties and disruptions in home situations (including difficulties related to housing)
- Difficulties related to Emotional wellbeing and resilience of pupils.

Desired Outcomes For Pupil Premium Children

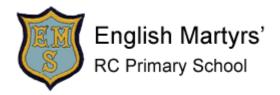
- Children to make accelerated progress in speech and language, reading, writing and mathematics.
- Improved levels of engagement and participation of pupil premium children across the school
- Pupils' well-being is supported effectively to ensure they are ready for learning and develop a passion for learning
- Pupils develop stamina and independence to achieve personal targets and are well prepared for success in the future.
- High quality curriculum initiatives to improve pupil engagement and progress
- Parents and carers encouraged to play an active role in their child's education.
- Children and families believe they can do well in the future
- Pupils will leave the school with higher levels of spoken and written language
- Disadvantaged pupils have access to opportunities that they otherwise would not have, e.g. music, art, drama, sport etc.



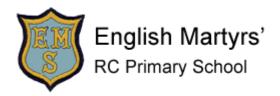
Teaching and Learning					
OBJECTIVE/INTERVENTION	RATIONALE	EXPECTED OUTCOME	DETAILED PROVISION DELIVERED BY:	COST	IMPACT
To continue to improve quality Teaching support of Core and foundation subjects during lessons. Early speech and language	Disadvantaged pupils benefit from a more and sustained ongoing and Targeted teaching approach which includes group led intervention or activities led by Teaching assistants.	Pupil Premium children reach attainment levels that are in line with their peers. Narrowing of	Whole class, group and individual supported activities led by Teaching assistants during lessons – core subjects and foundation subjects. Daily Reading interventions and targeted support All pupils screened on	£94,715	For children to work in line with their peers where all children are expected to achieve good results. Supporting Pupil Premium children to make better progress. Early identification &
intervention to narrow vocabulary gap on entry to school	our Early Years Foundation Stage children come to us with a low level of attainment (see Baseline assessments) Evidence and historic school data shows that children from disadvantaged backgrounds are affected by a poverty of vocabulary	vocabulary gap to have positive impact on reading and writing by supporting children in small phonics and writing groups Establishing a good level of focus and providing a positive learning environment which can support positive behaviour and attitude for individual learning.	entry for Speech and Language deficit (SALT) early intervention is key where a trained TA will lead Speech and Language programs under the direction of the Speech and Language therapist EYFS Staff will maintain a structured classroom and learning environment ensuring all children's needs are catered for.		interventions for pupils Which will support Pupils to make good progress in all area when they join English Martyrs' Primary School from Reception to year 6. The newly introduced phonics' programme will support children to Improve their Phonics. Staff Training is essential to support children with different learning abilities.



		Pastoral S	upport		
General support to parents	The school has a high	General and specific	The school understands	£7,200	For families to feel
and families of Pupil	level intake of pupils	support to parents such	the need to support		supported by the
premium children	who have English as	as provision of	families who have		school, which will
	Additional language	interpreting in order for	additional needs such		create a positive
	(EAL). Where parents	them to be able to	as EAL, therefore we		relationship between
	are often unable to	access resources.	employee a Parental		school and home life.
	support their children		and Family Support		Parents have a direct
	learning due to		Teacher (x1 day/week)		contact at the school
	language barriers.		who works closely with		and this has shown to
		Pupil Premium funding	families to support in a		improve children's
	High percentage of	has helped to regularly	range of needs. The		learning and build
	disadvantaged pupils in	support parents which	school also employs		positive relationships.
	school.	will enabled the close	staff who can translate.		
		working relationship to			The school supports
	Evidence that pupil	improve ways for			families in a number of
	premium children are	families to support their			ways, including the
	disadvantaged due to	children learning.			introduction of the
	social and emotional				School Uniform upcycle
	pressures and this				scheme.
	affects their ability to				
	achieve their full				Resources made
	potential.				available for parents to
					support their children
					at home such as online
					homework platforms.
					With the use of online
					platforms parents are
					shown how to view
					resources in their
					language to best
					support their child.



To improve emotional and	Children often need	PP pupils' barriers for	ELSA TA to support	£16,200	PP pupils attainment
mental wellbeing of	additional confidence	learning removed	children through a	(Learning Mentor)	improved due to
children.	boost and	allowing them to	number of approaches		children's Emotional
	encouragement. We	flourish in school	these including the use		and other behavioural
	have found that		of: Mentoring, Lego		issues being addressed
	children respond well to	PP children attain in	therapy, Play-therapy		immediately
	doing activities they	line with their peers in	and quiet learning		
	enjoy such as sports.	each year group and	sessions.		PP children able to
		nationally by the end of			discuss emotional
	Parents may not always	year 6	Intervention activities		concerns with Mentor
	be aware that their		led by Teaching		
	child has an attainment		assistants consist of		Pupils' low level
	gap and need ways and		Social and emotional		behaviour improving
	encouragement to		support and physical		
	support their children		needs, supporting with		
			reading writing and		
			Speech and Language		
			and Occupational		
			Health.		
Evolve Learning Mentor	Supporting the	For pupil's physical and	The school's Evolve	£15,000	To boost children's
LVOIVE LEATHING IVIETIO	emotional and mental	mental wellbeing. We	Learning Mentor works	(Evolve Learning	confidence and allow
	wellbeing of pupils is	aim to boost children's	closely with children to	Mentor)	them to express
	crucial and we work	confidence and allow	build positive	ivicitory	themselves through
	closely with a charity	them to express	relationships, during		games and sports.
	who provides us with a	themselves in a safe	engaging fun activities.		games and sports.
	wellbeing mentor.	environment doing	engaging full activities.		
	wendering intentor.	activities they enjoy.			
To ensure that attendance	Attendance for Pupil	Good attendance and	Pressure on Punctuality	No costs allocated to	Improved attendance,
is in line with National	premium pupils	punctuality figures	initiative ensuring that	Pupil Premium Budget	punctuality and pupil
average(96%) and above	continues to be below	show that children get	children arrive ready	Tapit Telliam baaget	engagement where
	national average	the best out of their	and on time at the start		children are happy and
	That of lar average	learning to make better	of the day		engaged.
	1	I rearring to make better	or the day		



Т	Good attendance		Providing an exciting		
	improves attainment		and engaging		
	improves attainment		curriculum to		
	All abilduan and				
	All children and		encourage good		
	especially Pupil		attendance where		
	premium children are		children want to attend		
	ready to learn		school.		
		Enrichment/E			
I	Trips and visits offer an	To encourage	We encourage all	£2000	To boost children's
	opportunity to broaden	attendance at cultural	children to attend trips		confidence and self-
Premium children	children's experiences.	and external	with classes, and offer		esteem, experience of
	(Including cultural visits	opportunities such as	support to parents to		using modes of
	for children during the	Attending various trips	ensure this is not a		transport and
	year and Year 6 school	and school visits which	financial burden.		promoting positive
	leavers' activities)	have a positive impact			behaviour when in
		to support learning and			public.
		attainment.			
To provide opportunities			To organise exciting	£2000	Improved love of
for disadvantaged children			themed weeks with		learning promoting
to improve engagement			workshops and		pupil engagement
and love of learning.			presentations that will		especially for Reading
			making learning		and STEM subjects
			exciting for children		,
			throughout the year.		
			Eg. World book day,		
			science week, Maths		
			week workshops, DT		
			week and religious		
			festivals.		
Total Spend:			1	0404 445	1
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