

Dear Parents and Carers,

This half term our main topic is 'Sowing a Seed'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 2. A copy of this document can also be found on our website. PE lessons continue to take place on **Thursdays** for **Reception**. Homework packs will be sent home every Friday. Thank you

Class teacher: **Miss Brown**

### MATHS

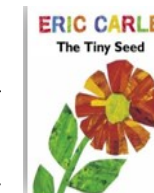
This term, the class will be learning to **order and compare numbers** by sequencing them. The children will have the opportunity to use **vocabulary** involved in adding and subtracting. We will also be focusing on 'Money' by starting to learn the value of coins and notes as well as what different items cost. We will also be looking at the different ways we can make the number 10 (**number bonds**). The children will be learning about making pairs and doubling and halving.

## Reception Class Sowing a Seed Spring Term 2



### LITERACY

Throughout this term we will be reading 'The Tiny Seed' by **Eric Carle**. We will talk about the story events and sequence them. We will also remind children of the elements of sentences as we read such as specific vocabulary, finger spaces and full stops. We will write noun phrases to describe different seeds and write information leaflets. For book week we will look at different books and authors and read some poems. Children will have the opportunity to talk about their favourite book characters.



### RELIGIOUS EDUCATION

In RE we will be introducing the topic 'Sorrow and Joy'. The children will learn that we are capable of hurting others and that we should always try to be kind to each other. They will begin to understand that we can ask Jesus to help us to say sorry when we have hurt someone and that we can also forgive other people when they have hurt us.



### PHYSICAL, SOCIAL AND EMOTIONAL DEVELOPMENT

During PSED lessons children will be learning about the importance of having respect for others, considering their feelings and working co-operatively together. They will have discussions on the importance of positive friendships, what could damage a friendship and ways to solve social conflicts when they occur.

### EXPRESSIVE ARTS & DESIGN

Music: Represent their own ideas, thoughts and feelings through music. Express their feelings through singing and dancing confidently.

Art: Choose particular colours to use for a purpose. This term we will be making creative models of plants and children will combine a variety of materials to achieve their planned effect. They will work on techniques like designing, cutting, sticking and joining and once complete, talk about their model giving reasons for the choice of materials.

Role Play: Introduce a storyline or narrative into their play.

### COMPUTING

In computing lessons we will be using a program called 'Busy Things' to develop our knowledge on our topic. We will learn how to label plants, watch information videos about plants and how living things grow.

### COMMUNICATION AND LANGUAGE

Children will be encouraged to be more inquisitive and ask questions to develop their understanding.

Teachers will provide new vocabulary by introducing a "Word of the Week" and give clear explanations of the meaning and context it can be used in.

### PHYSICAL DEVELOPMENT

This term's focus is on ball games and using cognitive skills. Children will be using a ball and learning different ways to kick and control it. They will work in teams and with partners to develop their physical and social skills.

### UNDERSTANDING THE WORLD

The children will be learning about plants and butterfly life cycles. They will be encouraged to observe them closely and talk about changes they see happening. They will be developing an understanding of processes and changes over time like growth, decay, seasons, life cycles, matter, forces. They will also learn how to draw information from simple maps and create their own maps of gardens or different environments.