



Dear Parents and Carers,

This half term our main topic is 'Civilisations' Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 2. A copy of this document can also be found on our website. **Swimming lessons** to remain on Monday - please remember to supply them with an appropriate swim suit, hat and clean towel. **PE lessons** continue to take place on a **Wednesday**. Homework will be set every Monday on MS Teams and other websites such as MyMaths. Thank you.

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge.

- **Fractions**, recognise and show simple equivalent fractions of a half, find unit fractions of a number $1/3$ of $36=12$
- **Measurement/ Time**, tell and write the time to the nearest 5 Minutes
- **Solve problems** related to time
- **Addition and subtraction** using the expanded written method.

RELIGIOUS EDUCATION

In RE we will be learning about **The Mass**. We will learn about the key parts of The Mass such as the beginning of Mass, the readings, what happens at Holy Communion and the significance of the Last Supper.



COMPUTING

In Computing, we will be working on we will complete our unit on Coding and then learning about using spreadsheets. Both of these will be taught using PurpleMash.

HISTORY - GEOGRAPHY

Following on from our topic 'Tribal Tales', which introduced the children to the Stone Age, the children will be learning more about the civilisation of **Skara Brae**. We will go to learn about to the Bronze Age' religion, technology and travel.

Year Three
Spring Term 2
Civilisations



MUSIC

- Comparing different beats and rhythms
- Identifying pulse in music
- Making up their own rhythmic patterns
- Play and sing from staff notation

SCIENCE

This term our topic will be learning about **Plants**.

We will be looking at the different sections of a plant and there importance in keeping the plant alive. **Questions posed by the children will be answered by investigations and conducting a fair test .**



PHYSICAL, HEALTH, SOCIAL and EMOTIONAL EDUCATION

In PHSE we will be continuing or focus on **growth mindset**. In Mind Up, we will be focusing on appreciating happy experiences and choosing optimism.

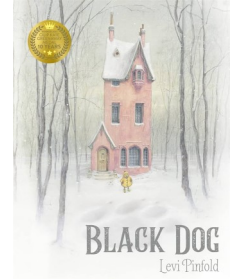
Mr. Field and Mass Zammit- Class Teachers

WRITING AND READING

In Writing, we will be starting off by studying the text **Black Dog** by Levi Penfold where we will be learning about features of writing such as fronted adverbials and expanded noun phrases. Before creating our own stories.

We will then be doing work based on **The Last Garden** by Rachel Ip where we will be learning about using different tenses.

In Reading, we being by studying the non-fiction text **Amazing Africa** by Atinuke and then the story **Cakes in Space** by Philip Reeve and Sarah McIntyre.



ART AND DESIGN

Children will be exploring how to make stone age Jewellery from clay. They will also be looking at artifacts and completing observational drawings of Stonehenge.

Children will also be reflecting on the gift of the Eucharist by designing and making their own cards.

DESIGN AND TECHNOLOGY

This term's focus for Design Technology will be different civilizations, based on our Writing text **Weslandia**. Children will look at different civilizations like the Bronze Age and create their own houses.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on the **multi-ability skills** that are involved in problem solving e.g. understanding simple tactics to attack and defend e.g. football, netball, basketball, hockey etc.