

Dear Parents and Carers,

This half term our main topic is 'How to keep a Healthy Mindset'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 2 (February - March). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Wednesdays and swimming on Tuesdays.** Homework will be set every Monday on MS Teams and other websites such as MyMaths or Purple Mash. Thank you.

Mrs Amachree and Ms Rossi- Class teachers.

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- Division
- Fractions (including decimals).
- **Measurement** -Time
- **Measurement** Length, perimeter and area.
- Addition and Subtraction
- Measurement Mass and Capacity
- **Statistics**: interpret continuous data using time graphs

RELIGIOUS EDUCATION

Our topic is **Jesus, the Saviour**. We will begin the topic by learning that Jesus is truly God and, as man, truly human. We will learn about Jesus' entry into Jerusalem, understand what happened on Holy Thursday, Good Friday and why Jesus died on the cross. We will reflect on the importance for us of the resurrection.

COMPUTING

In computing this term, we will learn mouse control and typing skills. The children will also learn about changing the font on word, page layout, saving a documents and how to insert a table.

PSHE

We will continue learning about Drug Education and other topics using the Mind Up programme. We will also continue our Life Savers curriculum.

Year Four

How to keep a Healthy Mindset

Spring Term 2

MUSIC

This half term, we will be learning about Ground Bass, riffs and motifs.

We will Learn how composers from the past and present day use a range of compositional devices through listening to a range of music from different eras.

SCIENCE

This term topic is on Liv-

ing things and their habitats.

We will explore a variety of ways to identify, sort, group and classify living things. We will create a classification key and record observations in a table.



WRITING AND READING

This term we will be reading 'Farther by Grahame Baker – Smith to inspire our reading and writing.

We will be writing:

- narrative recount
- character and setting descriptions.
- letters.
- Explanation texts.

Main Outcome: Retelling - alternative perspective Spelling, punctuation and grammar, and glossary to be integrated throughout and contextualised within chosen units.

FRENCH

Recognise various French cities

Ask and answer questions about where you are going, using *je vais à...*

ART AND DESIGN

We will be looking at different paintings of the Baptism of Jesus and how this theme is interpreted by different artists'. Painting- Exploring different ways to apply paint and applying primary and secondary colours to create shade and depth.

DESIGN AND TECHNOLOGY

Generate, develop, model and communicate ideas through discussion, annotated sketches and making their own prototype of a flying machine. Based on the book *Farther*.

HISTORY / GEOGRAPHY

Our topic this half term is 'The Egyptians' and we will be learning about the achievements of the earliest civilisations We will be learning about what life was like for the ancient Egyptians and how archaeologists use clues to tell us this. We will investigate Tutankhamun's discovery of his almost intact tomb in the Valley of the Kings and the impact it has on Egypt today.

SPORTS AND PHYSICAL EDUCATION

This term we will be learning how to work as a team through communicating verbally and non verbally, whilst tackling and learning new passes.