



# Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool

Revised October 2018

Commissioned by  
**Department for Education**

Created by



**YOUTH  
SPORT  
TRUST**



Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, Sport and Physical Activity (PESPA) they offer. This means that you should use the Primary PE and Sport Premium to:

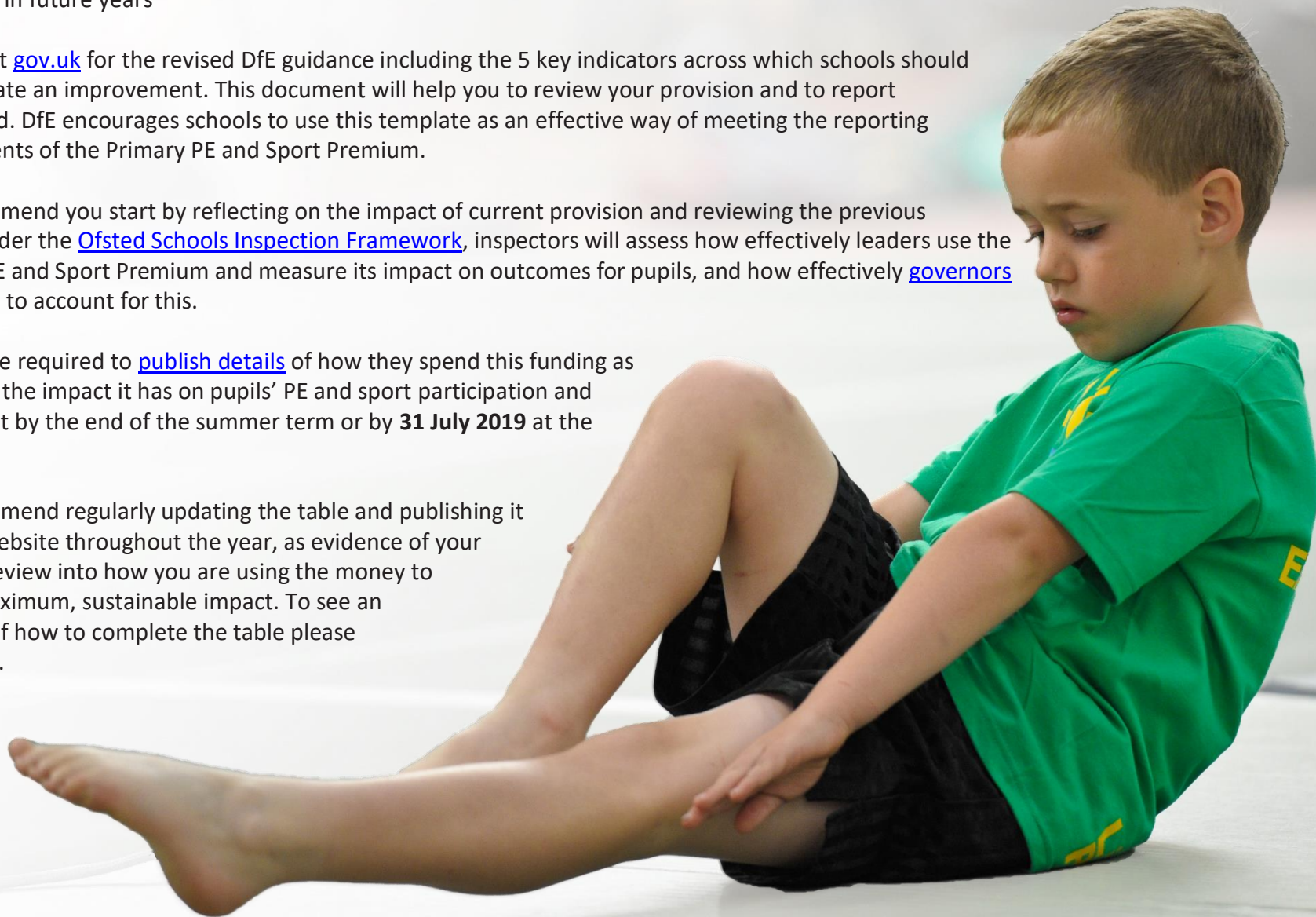
- Develop or add to the PESPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend. Under the [Ofsted Schools Inspection Framework](#), inspectors will assess how effectively leaders use the Primary PE and Sport Premium and measure its impact on outcomes for pupils, and how effectively [governors](#) hold them to account for this.

Schools are required to [publish details](#) of how they spend this funding as well as on the impact it has on pupils' PE and sport participation and attainment by the end of the summer term or by **31 July 2019** at the latest.

We recommend regularly updating the table and publishing it on your website throughout the year, as evidence of your ongoing review into how you are using the money to secure maximum, sustainable impact. To see an example of how to complete the table please click [HERE](#).



Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<ul style="list-style-type: none"> <li>• Provided a range of lunch time and after school extra-curricular activities including: Tag rugby, netball, basketball, football ( girls and boys), multi skills etc</li> <li>• A PE coach has been employed to enable the children to have access to high quality PE lessons, lunch time and after school activities.</li> <li>• There are more structured break time activities for children which have helped children to be more settled after lunch break.</li> <li>• The whole school is now taking part in the <b>Run a Mile</b>.</li> <li>• Working along with outside agencies - Let's Get Physical, London Marathon- Run a Mile</li> <li>• Children are able to experience a wide range of games and take part in competitive sports.</li> <li>• Yrs 1 &amp;2 attended a Festival of Sport for children working at greater depth in PE</li> <li>• <u>SEND</u> - 4 children attended the SEND Bowling Tournament, 12 children attended the SEND Festival of Sport, and 8 children attended the SEND Festival of Sailing. These were organised by the PE and School Sports Network (PESSN).</li> <li>• Year 5 girls attended Girls Boxing Day – a taster session and experience of boxing for girls.</li> <li>• Whole school entered <b>Beat the Street</b> (a walking competition for Southwark schools). The school finished in third place and received an award from the Mayor of Southwark with the school Councillors.</li> <li>• children from Yrs 1-6 took part in after school PE clubs.</li> <li>• Year 6 participated in a range of adventure activities during school journey</li> </ul>	<ul style="list-style-type: none"> <li>• To ensure that the Run a Mile activity is embedded in the school day at least 3 times a week from Nursery to Year 6.</li> <li>• The school's newsletter has an increased coverage of sporting activities</li> <li>• P.E. display board – in a prominent area of the school, easily visible to both visitors, children and staff to create greater awareness of PE activities in school</li> <li>• To achieve the PE Bronze / Silver award</li> <li>• Bikeability courses for all children – Year 3-6 to gain competency in level 1 and 2 cycling.</li> <li>• Set up a Student Sports Council with the PE lead and children involved in planning PE activities for the school.</li> </ul>

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your children may swim in another year please report on their attainment on leaving primary school.	75 %
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	70 %
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65 %
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £19,800	Date Updated: July 2019	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				69 %
School focus with clarity on intended <b>impact on pupils</b> :	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Physical activity</p> <p>To kick – start healthy active life styles.</p> <p>Engagement of all pupils in regular physical activities.</p> <p>Ensure that all pupils are involved in at least 30 minutes of physical activity per day</p>	<p>1. After school club provision- by the end of the year all pupils have had access to at least trying and enjoying one activity- Multi skills, football, netball, basketball etc</p>	<p>£13,633.59</p>	<p>1. The school has an in house coach who is a play leader to develop lunchtime play and support existing staff to incorporate techniques and games to engage children during lunchtime (1 ½ hours per day)</p> <p>As a result, children are having the opportunity to participate in structured, high quality activities. Children are more active and keen on the new games being taught to them.</p> <p>The coach has introduced games and skills, reducing the number of incidents of negative behaviour &amp; has led to improved learning in</p>	<p>Will be funded in the next year via PE budget</p> <p>Ensure all resources are well taken care of and the sports council have responsibility looking after the equipment.</p> <p>Children are kept physical, even during wet weather</p>

	<p>2. Active me sessions for SEND pupils 45 mins x 35 weeks</p> <p>3. Developing links with agencies and coaches to provide specialist support for pupils in developing active lifestyles.</p> <p>4. CPD opportunities for teaching and non teaching staff to enable children to</p>		<p>the afternoon.</p> <p>2. SEND pupils physical capability and stamina have improved enabling them to take an active part in whole class activities.</p> <p><b>3. Lets Get Physical</b> a six weeks programme to enable children who are inactive and obese, develop more healthier &amp; active life styles.</p> <p><b>Go Run For Fun</b> Day – Battersea Park – encourage physical activities</p> <p><b>Run a Mile Day-</b> These agencies have supported in children being more active during playtimes &amp; PE lessons – take part without breathlessness. More girls taking part in sport.</p> <p>Pupils develop good team spirit and are positive about playing games – to the best of their ability, increased self esteem and confidence.</p> <p>4 Mid day meals supervisors and T.A's are able to confidently lead break and</p>	<p>CDP budget- PE lead to train staff</p>
--	--	--	---	---

	<p>have a happy and active playtime</p> <p>5. Investing in new playtime equipment, footballs, balls, basketballs, nets, stands for P.E. curriculum and playtime.</p> <p>6. Using the website – active kids do better UK to ensure during wet days children are active, having access to a range of dance and physical activities indoors.</p>		<p>lunchtime activities.</p> <p>High quality resources for children ensuring correct use of equipment in order to learn to play new activities.</p> <p>Children are kept physically active even during wet weather days</p>	<p>Ensure all resources are well taken care of and sports council and P.E. lead have responsibility for these.</p> <p>It's a free website.</p>
--	---	--	---	--

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				29%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Raise profile of PE and sport across the school.	<p>1. Subscription to The PE and School Sport Network (PESSN) encouraging competitive sports between classes and schools.</p> <p>Attendance by NQT's of INSETs</p> <p>Health and fitness week programme</p> <p>2. PE/Playground resources</p> <p>3. P.E. Certificates - Celebrate children who have made good progress / shown determination etc in PE lessons or swimming where previously they have shied away from active participation</p>	£5,500	<p>Children took part in a range of competitive activities yr1 -6 which increased the children's enjoyment and engagement in a variety of sporting activities and developed their competitive spirit. Played as a team and in competitions assessing their own skills against other schools.</p> <p>Purchasing equipment to provide resources for PE curriculum and physical activities during playtimes. Shows children that with a greater mindset they can achieve the skills that they believe to be out of reach, boosting confidence in their ability</p> <p>Children competing as individuals and in groups. Involvement of the whole school community, children, staff and parents – raising the profile of P.E</p>	<p>To get new kits for the school teams</p> <p>Subscription reduces annually which can be covered by the CPD and PE budgets</p> <p>PE Budgets No costs</p> <p>Continue with celebrating children who have shown outstanding determination or achievement.</p>



	in sports.			
	4. Sports day medals – annual celebration of sports day	£266.19		P.E. Budget
P.E. Lead required to attend subject leader meetings during school time or after school	5. Networking with a other school subject leaders to share experience and expertise. To feedback to staff on relevant changes or initiatives that will impact their teaching of P.E.	Subscription charges to	Work along PESSN to achieve school games mark – an achievement for staff and children alike.	Working with PESSN to gain bronze/silver games mark
Integrate new sport/physical activity as enjoyable into the P.E. curriculum	6 Tennis, multi skills, tag rugby, netball, basketball have been introduced to the curriculum this year	PESSN	Children are more interested in PE, learning new skills in a different way and being given the opportunity to try new activities and develop new skills.	Children more interested in sport and play activities
Continuing to see sport / physical activities as enjoyable  Continue sport interventions (active me) for SEND pupils	7. All children participating in PE, sending children to secondary school with an enjoyment for PE and sport	-	After SATs as part of the transition year 6 children promote teamwork and school values – through physical activity developing confidence and self esteem.	Continue to provide after school clubs for pupils during and after school  Teach pupils new to EYFS how to ride a 2 wheeled bike.

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				0%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Ensure all staff are trained to deliver high quality PE activities to the children	<p>To continue working with PESSN to develop knowledge, skills and confidence of subject leader and all staff.</p> <p>Ensure all staff are trained to deliver a range of PE activities to the children</p> <p>Staff to feel confident and competent teaching PE, ensuring that all children receive high quality PE lessons at all times.</p>	Included in PESSN subscription	<p>All teachers, TAs and lunch time staff have been trained to deliver engaging PE activities to the children. Also, the in house coach, who is a play leader, helps to develop lunchtime play and support existing staff to incorporate techniques and games to engage children during lunchtime (1 ½ hours per day)</p> <p>Pupils are engaged in vigorous and well thought out physical activities. Children are only stopped when necessary and verbal feedback/support is given when possible to minimise stoppages. Children have a good understanding of why they are doing an activity and how it links to their learning.</p> <p>To make use of PE networks expert knowledge to improve school PE, policies or obtain advice when needed.</p>	<p>To continue working with The PE Sports Network (PESSN)</p> <p>All staff are competent at teaching at teaching a range of PE activities if we are unable to employ a PE specialist.</p> <p>Ensure there is enough money in the school / PE budget in future years if funding is withdrawn as this is a vital and helpful resource.</p>

			Subject leader has liaised with the coach regarding the teaching of PE and opportunities for children resulting in children. Participating in events they may not have otherwise – taster sailing and girls boxing sessions	
<b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				0.5%
School focus with clarity on intended <b>impact on pupils:</b>	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>Additional achievements:</p> <p>All children have the opportunity to participate in a range of sports from nursery to Year 6</p> <p>Increased participation in a range of activities during break times, lunch times and after school</p>	<p>Continue to participate in LA tournaments</p> <p>More children participating in after school clubs, either at school or elsewhere in a range of sports. Coach T.A's and meal supervisors run lunch time and after school clubs.</p>	£100.22	<p>Children (Yrs 1-6) took part in a range of activities which increased their enjoyment and engagement in a variety of sporting activities and developed their competitive spirit.</p> <p>Health &amp; Wellbeing - Cookery Workshops. Children from Yrs 4-5. Children gain understanding of healthy eating and learn to make healthy dishes independently at home and promoting healthily lifestyles in the future.</p>	More pupils to participate in competitive sports at inter school level in the Local Authority

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				1.5%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Continuing to pay for subscriptions to the PE and school sports network providing a range of competitions and festivals – increase in pupil participation in tournaments, games and festivals.  Raising the profile of PE in schools during good news assemblies.	To make Sports Day an enjoyable and memorable time inclusive of healthy competitions.  Participation in a young of competitive and non competitive activities		On Sports Day, all the children from Nursery – Yr 6, took part in a range of engaging and enjoyable sporting activities.	P.E. Budget
To provide opportunities for children across the school to represent the school in competitions and festivals	Competitions against schools in the local authority Swimming gala – 2nd Netball – quarter final Basketball – quarter final Tag Rugby – Winners for 2019	£300 supply	Children (Yrs 1-6 ) took part in a range of competitions such as swimming, netball, basketball and tag rugby which increased their enjoyment and engagement and developed their self esteem, team work skills and competitive spirit.  EMS school participation in sporting activities and competitions by the head teacher receiving the HT of year award for outstanding contribution to PE and the Early Years leaders the teaching and encouraging children with PE	P.E. Budget to increase competitions: to provide all pupils at EMS with the opportunity to represent the school at a festival / competitions /