| Year 3 objectives | Rigolo 1 units |  |  |  |  |  |  |  |  |  |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: | :---: |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 03.1: Listen and respond to simple rhymes, stories and songs | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| 03.2: Recognise and respond to sound patterns and words | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| 03.3: Perform simple communicative tasks | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| 03.4: Listen attentively and understand instructions, etc. | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| L3.1: Recognise some familiar words in written form | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| L3.2: Make links between some phonemes, rhymes, spellings | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| L3.3: Experiment with the writing of simple words | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |  |  |  |  |  |  |
| IU3.1: Learn about different languages spoken in the school | $\checkmark$ |  |  |  |  |  |  |  |  |  |  |  |
| IU3.2: Locate country/countries where language is spoken | $\checkmark$ | B |  |  |  |  |  |  |  |  |  |  |
| IU3.3: Identify social conventions at home and in other cultures | $\checkmark$ | B |  | B |  | B |  |  |  |  |  |  |
| IU3.4: Make contact with countries where language spoken | $\checkmark$ |  |  |  |  | $\checkmark$ |  |  |  |  |  |  |
| Year 4 objectives | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 | 11 | 12 |
| 04.1: Memorise and present a short spoken text |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 04.2: Listen for specific words and phrases |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 04.3: Listen for sounds, rhyme and rhythm |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| 04.4: Ask and answer questions on several topics |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| L4.1: Read and understand a range of familiar written phrases |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| L4.2: Follow a short familiar text, listening and reading at the same time |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| L4.3: Read some familiar words/phrases aloud and pronounce accurately |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| L4.4: Write simple words/phrases using model and words from memory |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| IU4.1: Learn about festivals and celebrations in different cultures |  |  |  |  |  |  |  |  | $\checkmark$ | $\checkmark$ |  | B |
| IU4.2: Know about aspects of everyday life and compare to their own |  |  |  |  |  |  |  | B |  | $\checkmark$ | $\checkmark$ | $\checkmark$ |
| IU4.3: Compare traditional stories |  |  |  |  |  |  |  |  |  | B |  |  |
| IU4.4: Learn about ways of travelling to the country/countries |  |  |  |  |  |  | $\checkmark$ |  |  |  |  | $\checkmark$ |

$\boldsymbol{V} \quad$ Objective is covered in this unit on the CD-ROM and/or in the corresponding Big Books Objective is covered for this unit in the corresponding Big Books

