



## PUPIL PREMIUM ACTION PLAN

2021 – 2022

Head Teacher	Mr J Camilleri	Chair of Governors	Mr P Gillespie
Review Date	End July 2022		

Pupil Premium Profile (2021-2022)	
Total number of pupils (Reception to Year 6)	303 pupils
Number of pupils eligible for P.P.	99 pupils
Total Pupil Premium Budget	£133,155

### Barriers to Learning and Attainment for Pupil Premium Children

- Very low levels of language on entry – speaking and listening
- Lack of consistent exposure to good quality English language model at home
- Lack of opportunities to read at home.
- Limited opportunities to develop fluency and understanding of quality texts
- Lack of opportunities to experience inspirational cultural activities on a regular basis;
- Ongoing difficulties and disruptions in home situations (including difficulties related to housing);
- Ongoing consequences of Covid-19 pandemic lockdowns, academic, social and emotional;
- Effects of periods of self-isolation and difficulties with resilience

### Desired Outcomes For Pupil Premium Children

- Children to make accelerated progress in reading, writing and mathematics in all year groups.  
Increase percentage achieving Higher Standard/Greater Depth in Writing and Grammar Punctuation and Spelling;
- Improved levels of engagement and participation of pupil premium children across the school
- Pupils well-being is supported effectively to ensure they are ready for learning and develop a passion for learning, especially after Covid-19
- Pupils develop stamina and independence to achieve personal targets and are well prepared for success in the future.
- High quality curriculum initiatives to improve pupil engagement and progress
- Parents and carers encouraged to play and active role in their child's education.
- Children and families believe they can do well in the future
- Pupils will leave the school with higher levels of spoken and written language
- To provide opportunities that disadvantaged pupils and pupils of families with no recourse to public funds would otherwise not have access to, e.g. music, art, drama, sport etc;
- To provide training and resources to address mental health and wellbeing of pupils.

Teaching and Learning					
OBJECTIVE/INTERVENTION	RATIONALE	EXPECTED OUTCOME	DETAILED PROVISION DELIVERED BY:	COST	IMPACT
All children to be in receipt of good or better teaching	Assessment Data shows attainment for most PP children is below Age Related Expectations.	Quality of teaching contributes to improved pupil outcomes  Attainment in all year groups is at or above expected	Additional CPD opportunities to increase teachers' subject knowledge (incl National College training)  External CPD opportunities  Coaching and support led by DHT and other experienced members of staff for identified staff	No costs allocated to Pupil Premium Budget	Improvement in Quality of teaching Improved outcomes for pupil premium children and other groups of children. Staff better equipped with strategies to support children in a different areas.
Early speech and language intervention to narrow vocabulary gap on entry to school	Evidence and historic school data shows that children from disadvantaged backgrounds are affected by a poverty of vocabulary  Nationally recognised PP vocabulary gap (30 million words by 4)	Narrowing of vocabulary gap to have positive impact on reading and writing  Establishing good learning behaviour	All pupils screened on entry for S and L deficit SALT intervention TA led S and L intervention programs  Speech and Language therapist  EYFS Staff	£19,446.00 (speech and Lang. Therapist)	Early identification & interventions for pupils  Pupils make good progress
To improve emotional and mental wellbeing of children.	PP children often need additional confidence boost and encouragement.  Parents not always aware of the attainment gap and need ways and	PP children attain in line with their peers in each year group and nationally by the end of year 6  Post Covid-19 support for pupil's physical and	ELSA TA (Ms Essel) to support children through a number of approaches – mentoring Lego therapy, Play-therapy.	£24,927.00 (Learning Mentor)  £15,000	PP pupils attainment improved due to children's Emotional and other behavioural issues being addressed immediately

	encouragement to support their children	mental wellbeing.		(Evolve Learning Mentor)	
To continue to improve Teaching of reading	Targeted teaching groups with clear focus on specific groups and needs have provided an effective strategy for the school in raising attainment.	PP children not only attain in line with peers nationally but develop a love of reading and books Good levels of reading comprehension and build on vocabulary	Whole class high quality texts to be read and discussed by PP pupils  Teaching assistants daily read with children in early years Structured comprehension teaching	£62,582	Interventions and daily reading conducted by TA's which has improved Reading
<b>Pastoral Support</b>					
To ensure that attendance is in line with National average(96%) and above	Attendance for PP pupils continues to be below national average  Good attendance improves attainment  All children and especially PP children are ready to learn	Good attendance and punctuality figures	Pressure on Punctuality initiative  Exciting and engaging curriculum to encourage good attendance	No costs allocated to Pupil Premium Budget	Improved attendance, punctuality and pupil engagement.
Removal of social and emotional barriers to learning	Evidence shows that pupil premium children may lack resilience for learning due to social and emotional pressures	PP pupils' barriers for learning removed allowing them to flourish in school	Home School Support Teacher working with parents.  Learning Mentor ELSA training- Mentoring groups, Lunchtime provision for counselling	£7,200	Pupils' low level behaviour improving
<b>Enrichment/Engagement</b>					
To improve the cultural capital of our PP children	Trips and visits offer an opportunity to broaden children's experiences. (Including cultural visits for children during the	Attendance at cultural and external opportunities attend trips and visits	All children attend trips and visits	£1000	Children's confidence and self esteem has improved

	year and Year 6 school leavers' activities)				
Pupil premium children are prioritised to attend cultural and external opportunities	The cost of visits should not prohibit children taking part			£1000	
To provide opportunities for disadvantaged children to improve engagement and love of learning.			To organise themed weeks with workshops and presentations for children throughout the year. Eg. World book day, Maths week workshops and DT week.	£2000	Improved love of learning and pupil engagement especially for Reading and STEM subjects
<b>Total Spend:</b>				<b>£133,155</b>	
<b>Total (Under spend/overspend)</b>					