



PUPIL PREMIUM ACTION PLAN 2022 – 2023

Head Teacher	Mr J Camilleri	Chair of Governors	Mr P Gillespie
Review Date	End July 2023		

Pupil Premium Profile (2021-2022)	
Total number of pupils (Reception to Year 6)	323 pupils
Number of pupils eligible for P.P.	105 pupils
Total Pupil Premium Budget	£ 173,125

Barriers to Learning and Attainment for Pupil Premium Children
<ul style="list-style-type: none"> • Assessment data shows that disadvantaged pupils, in Nursery and Reception enter the school with lower levels of language and greater need of SALT provision. • Through feedback and observation, it appears that the importance of adults who can facilitate and model language as well as deliver SALT therapies is crucial in ensuring that we address this need. • Lack of consistent exposure to good quality English language model at home • Lack of opportunities to read at home. • Limited opportunities to develop fluency and understanding of quality texts • Lack of opportunities to experience inspirational cultural activities on a regular basis • Ongoing difficulties and disruptions in home situations (including difficulties related to housing) • Difficulties related to Emotional wellbeing and resilience of pupils.
Desired Outcomes For Pupil Premium Children
<ul style="list-style-type: none"> • Children to make accelerated progress in speech and language, reading, writing and mathematics. • Improved levels of engagement and participation of pupil premium children across the school • Pupils well-being is supported effectively to ensure they are ready for learning and develop a passion for learning • Pupils develop stamina and independence to achieve personal targets and are well prepared for success in the future. • High quality curriculum initiatives to improve pupil engagement and progress • Parents and carers encouraged to play an active role in their child’s education. • Children and families believe they can do well in the future • Pupils will leave the school with higher levels of spoken and written language • Disadvantaged pupils have access to opportunities that they otherwise would not have, e.g. music, art, drama, sport etc;

Teaching and Learning					
OBJECTIVE/INTERVENTION	RATIONALE	EXPECTED OUTCOME	DETAILED PROVISION DELIVERED BY:	COST	IMPACT
To continue to improve quality Teaching support of Core and foundation subjects during lessons.	Disadvantaged pupils benefit from more and sustained ongoing and Targeted teaching groups led by Teaching assistants.	PP children reach attainment levels that are at least in line with non PP children.	Whole class, group and individual support by Teaching assistants during lessons – core subjects and foundation subjects.	£ 97,425	PP children make good or better progress and achieve at least in line with non PP children. Interventions and daily reading conducted by TA's Other general and targeted support
Early speech and language intervention to narrow vocabulary gap on entry to school	Evidence and historic school data shows that children from disadvantaged backgrounds are affected by a poverty of vocabulary Nationally recognised PP vocabulary gap (30 million words by 4)	Narrowing of vocabulary gap to have positive impact on reading and writing Establishing good learning behaviour	All pupils screened on entry for S and L deficit SALT intervention TA led S and L intervention programs Speech and Language therapist EYFS Staff	£ 27,300 (speech and Lang. Therapist)	Early identification & interventions for pupils Pupils make good progress
All children to be in receipt of good or better teaching	Historic and national Assessment Data shows attainment for most PP children is below Age Related Expectations.	Quality of teaching contributes to improved pupil outcomes Attainment in all year groups is at or above expected	Additional CPD opportunities to increase teachers' subject knowledge (incl National College training) External CPD opportunities Coaching and support led by DHT and other	No costs allocated to Pupil Premium Budget	Improvement in Quality of teaching Improved outcomes for pupil premium children and other groups of children. Staff better equipped with strategies to support children in a different areas.

			experienced members of staff for identified staff		
Pastoral Support					
General supports to parents and families of PP children	High percentage of disadvantaged pupils in school. Evidence that pupil premium children are disadvantaged due to social and emotional pressures and this affects their ability to achieve their full potential.	PP parents regularly supported and enabled to improve ways how to support their children.	Parental and Family Support Teacher (x1 day/wk) working with parents.	£7,200	Parents of PP children supported and enabled to support their children at home.
To improve emotional and mental wellbeing of children.	PP children often need additional confidence boost and encouragement. Parents not always aware of the attainment gap and need ways and encouragement to support their children	PP pupils' barriers for learning removed allowing them to flourish in school PP children attain in line with their peers in each year group and nationally by the end of year 6 Post Covid-19 support for pupil's physical and mental wellbeing.	ELSA TA to support children through a number of approaches – mentoring Lego therapy, Play-therapy.	£16,200 (Learning Mentor) £15,000 (Evolve Learning Mentor)	PP pupils attainment improved due to children's Emotional and other behavioural issues being addressed immediately PP children able to discuss emotional concerns with Mentor Pupils' low level behaviour improving
To ensure that attendance is in line with National average(96%) and above	Attendance for PP pupils continues to be below national average Good attendance improves attainment	Good attendance and punctuality figures	Pressure on Punctuality initiative Exciting and engaging curriculum to encourage good attendance	No costs allocated to Pupil Premium Budget	Improved attendance, punctuality and pupil engagement.

	All children and especially PP children are ready to learn				
Enrichment/Engagement					
To improve the cultural capital of our PP children	Trips and visits offer an opportunity to broaden children's experiences. (Including cultural visits for children during the year and Year 6 school leavers' activities)	Attendance at cultural and external opportunities attend trips and visits	All children attend trips and visits	£5000	Children's confidence and self-esteem has improved
Pupil premium children are prioritised to attend cultural and external opportunities	The cost of visits should not prohibit children taking part		PP children able to take part in all cultural enrichment activities.	£2000	
To provide opportunities for disadvantaged children to improve engagement and love of learning.			To organise themed weeks with workshops and presentations for children throughout the year. Eg. World book day, Maths week workshops and DT week.	£3000	Improved love of learning and pupil engagement especially for Reading and STEM subjects
Total Spend:				£173,125	
Total (Under spend/overspend)					