



**LI: To write a recount**

SC: To write in chronological order.

To write in past tense.

To include a range of punctuation, openers and conjunctions .



# TIME CONNECTIVES



Time connectives to begin with	Time connectives to move time on		Time connectives to end with	Time connectives for surprise
firstly	next	afterwards	at last	suddenly
this morning	secondly	a few minutes later	finally	without warning
it all began	after that	a moment later	in the end	all of a sudden
to begin	then	before long	eventually	in the blink of an eye
first of all	later on	at that point	at the end of the day	within seconds
initially	as time passed	after a while	to end the day	out of nowhere


How many  
can you  
include?

Let's work through the planning  
sheet

# Recount Writing

Title	Visit to Bel Aziz Islamic Centre
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At this stage remember we are writing in note form



If you know it  
you need to  
show it!

# Visit To Bel Aziz Islamic Center



Times for Salah أوقات الصلوة			
	Begins وقت	Jamā'ah جماعة	
Fajr	2 47	3 45	فجر
Zuhr	1 05	1 30	ظهر
'Asr	6 36	7 15	عصر
Maghrib	9 19	9 24	مغرب
'Ishā'	10 35	10 50	عشاء
	Shuruq شروق	Zawāl زوال	
	4 44	12 58	
	Khutbah Jamā'ah خطبة جماعة		
Jumu'ah	1 25	1 35	جمعة



# Have I?

- Included 5 Ws in the introduction?
- Written in the past?
- Written in order?
- Used time connectives?
- Used different punctuation?
- **Especially semi colons?**
- Given my opinion?
- Included powerful verbs?
- Used descriptive language to interest the reader?

Check your partners. Have they completed the check list?

## edit



Is everything spelled right?

Did you use punctuation?

Should you add or take out parts?

Are your words seperated by spaces?

Do you have capital letters at the begining of your sentences?

To fix or change something in your writing.

Introduction – Who? What? Where? Why? When?

What happened?

First . . . .

Then . . . .

Next . . . .

Finally . . . .

Next . . . .

Finally . . . .

Conclusion

We all thought that . . . .

I enjoyed....

To improve the trip next time I would....

**Have I included: feelings, thoughts, actions, description, details, punctuation and speech.**



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