



English Martyrs' Catholic Primary School

Tackling Extremism and Radicalisation Policy

Our English Martyrs' School community aims to follow the example of Christ in welcoming, recognising, fostering and developing each individual as a unique and special gift of GOD with value and dignity

Date reviewed: October 2019

Review Date: October 2021



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Introduction

English Martyrs' Catholic Primary School is committed to providing a secure environment for pupils, where children feel safe and are kept safe. All staff and volunteers working at English Martyrs' School recognise that safeguarding is everyone's responsibility irrespective of the role they undertake or whether their role has direct contact or responsibility for children or not. Under the Counter Terrorism and Security Act 2015 the school also has a statutory duty to have due regard to the need to prevent people from being drawn into terrorism.

This policy is one element within our overall school arrangements to Safeguard and Promote the Welfare of all Children in line with our statutory duties set out in section 175 of the Education Act 2002 and should be read in conjunction with the Safeguarding Policy, <http://www.englishmartyrsprimary.co.uk/policies/safeguarding-2015-16-2/>

This Policy also draws upon the guidance contained in the "Southwark SSCB Procedures" and DfE Guidance "Keeping Children Safe in Education, 2015"; and specifically DCSF Resources "Learning Together to be Safe", "Prevent: Resources Guide", "Tackling Extremism in the UK", DfE's "Teaching Approaches that help Build Resilience to Extremism among Young People" and Peter Clarke's Report of July 2014

Our School Aims

We expect a high standard of personal behaviour in a secure environment that fosters co-operation, self-confidence, independence, tolerance and positive attitudes to learning. This is achieved through high expectations for both individual children and groups of children, whilst promoting an environment in which every child feels secure, respected and able to make a valued contribution.

English Martyrs' Catholic Primary School is proud to provide a values-led curriculum within with rights respecting agenda. We are an inclusive school and provide excellent pastoral and well-being support to all our children, and foster community links at every opportunity.

At our school, there is no place for extremist views of any kind. Our children know that our school is a safe place, and all adults at English Martyrs' Catholic Primary School have a duty of care to ensure that this happens.

The government definition of extremism in its 'Prevent Strategy' is:

'Vocal or active opposition to fundamental British values, including democracy, the rule of law, individual liberty and mutual respect and tolerance of different faiths and beliefs; and/or calls for the death of members of our armed forces, whether in this country or overseas.'

We recognise that exposure to extremism materials and influences can lead to poor outcomes and will be addressed as a safeguarding concern as set out in this document. We acknowledge that if we fail to challenge extremist views we are failing to protect our pupils, and tackling extremism comes under the remit of our Designated Child Protection Officers.

The Designated Safeguarding Lead is: Mrs H Appah (Headteacher)
Deputy Designated Safeguarding Leads: Ms J Akpojotor (Deputy Headteacher)
Ms K Sudell (SENCO) Ms Esell (Learning Mentor)

Education is a powerful tool against the ignorance, division and fear created by extremism. We will provide children with the knowledge, skills and critical thinking to challenges and debate in an informed way.

School Ethos and Practice

At English Martyrs' Catholic Primary School, we provide a broad and balanced curriculum in the context of our values and rights respecting agenda, so that our children embrace difference and diversity, and feel valued members of our school community.

We are aware that children can be exposed to extremist influences or prejudiced views from early childhood through a variety of sources and media, and that they may at times reflect or display views which may be discriminatory, prejudiced or extremist, or use offensive language.

Any discrimination, prejudice or extremist views, including offensive language, shown by pupils or staff will be dealt with in line with our Behaviour Policy and staff Code of Conduct, and will always be addressed.

Linked policies:

Anti-bullying Policy
Behaviour and Discipline Policy
Child Protection Policy
Equality Policy
E-safety Policy
Whistleblowing Policy

As part of wider safeguarding responsibilities school staff will be alert to:

- Disclosures by pupils of their exposure to the extremist actions, views or materials of others outside of school, such as in their homes or community groups.
- Graffiti symbols, writing or art work promoting extremist messages or images
- Pupils accessing extremist material online, including through social networking sites
- Parental reports of changes in behaviour, friendship or actions and requests for assistance
- Partner schools, local authority services, and police reports of issues affecting pupils in other schools or settings
- Pupils voicing opinions drawn from extremist ideologies and narratives
- Use of extremist or 'hate' terms to exclude others or incite violence
- Intolerance of difference, whether secular or religious or, in line with our equalities policy, views based on, but not exclusive to, gender, disability, homophobia, race, colour or culture
- Attempts to impose extremist views or practices on others
- Anti-Western or Anti-British views

Teaching Approaches

Our teaching will support our school motto, *Worship Together, Aspire Together, Excel Together*, and ensure that children do not feel alienated or disempowered.

We place high priority on spiritual, moral, social and cultural development, which we achieve through our quality delivery of:

- RE
- PHSE
- Circle Time Activities
- Values-led curriculum
- School assemblies
- School visits

Which will instil in our children a positive and strong self-identity and foster a sense of belonging.

We also adhere to the main methods outlined in the governmental guidance 'Teaching Approaches that help build resilience to extremism among young people.' (DfE 2011):

- We make good connections with our children through good teaching design and a child-centred approach
- We facilitate a safe place for discussion and dialogue
- We equip our children with the skills, knowledge and understanding and awareness to develop resilience.

We promote the values of democracy through our School Council, Prefects and many opportunities to vote on decisions regarding our school.

We value the rule of law and individual liberty, mutual respect and tolerance to those of other faiths, backgrounds and beliefs. We teach all our children to respect each other and tolerate differences.

We keep our pupils safe and prepare them for life in modern multi cultural Britain and globally.

The role of the Governing Body

The Governing Body of our school will undertake appropriate training to ensure that they are clear about their role and the parameters of their responsibilities as Governors, including their statutory safeguarding duties.

The Governing Body support our ethos and values, and will support us in tackling any form of radicalisation or extremism.