



Dear Parents and Carers,

This half term our main topic is **'Strength of Mind'**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 1 (April-May). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Thursdays** and homework packs will be sent home every **Friday**.

*Ms Brown- Class teacher*

### MATHS

This term children will be learning about:

- Exploring the composition of numbers to 10 (represent numbers to 10 using a variety of representations.
- To represent patterns within numbers up to 10, including even numbers and odd numbers, double facts and how quantities can be shared equally.
- To count in 2s, 5s, and 10s using rhymes to help us remember the order of the numbers.

### RELIGIOUS EDUCATION

In RE, we will be introducing the topic **'New Life'**.

Following on last term work on the significance of the Easter Story, the children will begin to understand the special gift of joy and peace that Jesus gave to the disciples and can give to us.



They will also learn about the ascension of Jesus into heaven, the gift of the Holy Spirit and how it can give us strength and hope in our daily lives.

### UNDERSTANDING THE WORLD

The children will be learning about the life cycle of frogs. They will explore magnets and magnetism with a range of magnetic and non-magnetic materials. We will be looking at buildings in the community where we live and talk about their purpose and the similarities and differences between them. For example a church, mosque, hospital. During Topic work, we will be reading books and watching videos which explain what diversity means and making children aware of differences between individual, families and different cultures.

## Reception Class

### Strength of Mind Summer Term 1



### PERSONAL, SOCIAL & EMOTIONAL DEVELOPMENT

During PSED lessons, children will be learning strategies to become more resilient and persevere when faced with challenges. We will talk about the importance of working co-operatively and discuss how to resolve conflicts and find a compromise when working with others. For Mental Health Week, children will engage in activities which will promote good health and physical well being.

### COMMUNICATION AND LANGUAGE

Children will be encouraged to listen carefully during learning time and understand why listening is important.

Children will learn to use future and past tense correctly. They will learn to use words like 'because', 'or', 'and' to connect an idea or action. We will continue to introduce new vocabulary and discuss the meaning during topic work and literacy lesson.

### LITERACY

Throughout this term, we will be reading **'The Magic Paintbrush by Julia Donaldson and Joel Stewart'**. We will talk about the characters and events in the story and think of describing words to talk and write about them. The children will write sentences about their favourite dogs using their phonics knowledge.



### EXPRESSIVE ARTS & DESIGN

**Music:** Children will independently use different musical instruments to explore sounds and learn ways to represent their own ideas, thoughts and feelings through music. They will express their feelings through singing, tapping and dancing confidently.

**Art:** Children will explore the work of various artists, talk about their own work and what they want to achieve. They will increasingly learn to use simple tools and techniques competently and appropriately.

**Role Play:** This term, the children will be using recycled materials to create a role play animal shelter. We will be writing labels and creating homes/habitats for the animals to live in. We will also use a range of tools and materials to develop techniques to join and stick materials.

### PHYSICAL DEVELOPMENT

This term's focus is on throwing and catching and using creative skills when playing team games, working in pairs and independently. We will continue to build on skills we have learnt in previous term.