

# Dear Parents and Carers,

This half term our main topic is 'Tribal Tales/ Stone Age. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 1 (April-May). A copy of this document can also be found on our website. Swimming lessons to remain on Mondays -please remember to supply them with an appropriate swim suit, hat and clean towel. PE lessons continue to take place on a Wednesday. Homework will be set every Monday on MS Teams and other websites such as MyMaths. Thank you.

Mr Field and Ms Zammit— Class Teachers

#### **MATHS**

This term, the class will be learning a variety of mathematical skills and knowledge.

We will begin by learning about **number and place value** where we partition three digit numbers and also order and compare numbers.

We will then move on to **addition and subtraction** where we consolidate our skills using formal written methods.

This half term we will also be learning about the **properties of 2D shapes** including parallel and perpendicular lines.

## **RELIGIOUS EDUCATION**

In RE we will be learning about **celebrating Easter and Pentecost**. We will explore how the Church celebrates the Resurrection of Jesus. We will also think about how we can celebrate Jesus' Resurrection. To know that Jesus returned to heaven and reflect on

what this means to us. We will also look at the fruits of the Holy Spirit and reflect on the times when we need help from the Holy Spirit.

# COMPUTING.

The children will be learning about creating branching databases using PurpleMash

# **Year Three**

# **Tremors**

**Summer Term 1** 



### MUSIC

#### **Ostinatos and Rounds**

Performing and inventing their own ostinatos and singing songs with ostinato parts Singing rounds and maintaining their own part when supported by an adult



#### SCIENCE

This term our topic will be learning about **Animals including Humans** — our focus will be centered on nutrition and what makes a healthy diet. Children will be also be look-

ing at the different skeletons of animals including humans and the benefits and disadvantages of each type.



# HISTORY - GEOGRAPHY

Ancient Rome—Children will explore the life of an Ancient Roman, making comparisons between Roman life and 21st Century. We will also be researching the early settlers of Rome and the devastating effect of Mount Vesuvius on the civilisation at that time. In geography—we will be looking at volcanoes and earthquakes.

#### WRITING AND READING

Children will be continuing to read the book **The Last Garden** by Rachel Ip. Children will write their own story about a community overcoming adversity. This will have opportunities to embed speech, and adverbials for how, where and when, which they will apply within their own writing.

For Reading, children will continue reading the book **Cakes in Space**. Children will be developing their prediction and inference skills. The non-fiction

Text is Earth Shattering Events by Robin Jacobs which links with the topic for this term.



#### **FRENCH**

Our unit is Ma Famille and we will learning to how identify different family members.

#### **ART AND DESIGN**

Observational drawings of a Volcano. To construct a model of a volcano. Looking at different textures and forms when modelling a volcano. Drawing: Experiment with marks and lines with a wide range of media (charcoal, pencil, ballpoint, pastel, chalk) Experiment with different grades of pencil to achieve varied tone.

#### **PSHE**

We will be continuing with our focus on growth mindset and in Mindup learning about expressing gratitude and performing acts of kindness. We will also have our SRE lessons focusing on safe and secure friendships

## SPORTS AND PHYSICAL EDUCATION

This term's focus is Athletics Physical skills