



Dear Parents and Carers,

This half term our main topic is **'Knowing Yourself'**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Autumn Term 1. A copy of this document can also be found on our website. **PE lessons** continue to take place on **Tuesdays** and **Thursdays** and homework packs will be sent home every **Friday**.

Miss Brown - Class teacher

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- Settling in and Baseline
Counting and Cardinality: We will arrange numbers in order from one to ten and beyond.
- **Composition:** Children will also learn how to Subitise. This means recognising the number of objects there are in a small group without having to count them.
- **Patterns:** Explore patterns through rhymes and identifying one more one more less.

EXPRESSIVE ARTS AND DESIGN

Music: Children will independently use different musical instruments to explore sounds and learn ways to represent their own ideas, thoughts and feelings through music.

They will express their feelings through singing, tapping and dancing confidently.

Art: Children will use materials like paints, clay and collage to express feelings and ideas and explore a variety of artistic effects. They will draw enclosed shapes and faces with features and develop their fine motor and concentration skills.

SPORTS AND PHYSICAL EDUCATION

Children will participate in daily physical activities in the playground and weekly PE lessons. During activities they will develop control and balance. They will learn techniques to throw, catch and kick a large ball and develop co-ordination and balance.

Reception Class

Autumn term 1

Knowing Yourself



COMMUNICATION AND LANGUAGE

Communication and language will be incorporated in everything we do throughout the day. The children will learn to:

- Children will be encouraged to listen carefully during learning time and understand why listening is important.
- Children will learn to use new vocabulary and ask **'who'**, **'what'** and **'where'**, questions to find out more about a topic. We will continue to introduce new rhymes, poems and songs focusing on the patterns and words sound.

RELIGIOUS EDUCATION

In RE, we will be introducing the topic **'New Life'**. We will begin the term by learning about our class saints and the school mission statement. Our RE topic is **'God's World'**. We will be reading the story of Creation and doing follow up lessons which explain the importance of caring for our world. Children will learn to know that God made each one of us different and special and that he loves us.

WRITING AND READING

This term, the children will be exploring the early stages of reading and writing. They will:
Explore drawing and mark making and begin to ascribe meaning. Learn new vocabulary, naming things they can see in a picture.

Throughout this term, we will be reading **'The Midnight Panther'** by Poonam Mistry and **'Journey'** by Aaron Becker. We will talk about the characters and events in the story and think of describing words to talk and write about them.

UNDERSTANDING THE WORLD

The children will be learning about inside and outside environments and making comparisons. They will explore and observe natural and found objects like leaves, conkers, ice and magnets. They will discuss the season of autumn, clothes people wear and changes in weather. Then we will be discussing our interests, what we like to do and what makes us unique. Children will also begin to identify similarities and differences between families.

PERSONAL AND SOCIAL DEVELOPMENT

During PSED lessons, children will be learning strategies to develop a positive mindset. We will talk about the importance of working co-operatively to establish positive relationships. To become familiar with behaviour expectations in reception class and new routines.

COMPUTING

The children will be introduced to E-Safety and different technology like computers and iPads.