



Dear Parents and Carers,

Welcome back to the new school year! We are looking forward to a new year of learning in Year Four. This half term our main topic is 'I Am a Warrior'. Where possible, all of your child's learning will be linked to these subjects. Below is a topic map outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. **Swimming** this year will take place on a **Tuesdays**, **PE** will be on **Thursdays**. Homework will be set every **Monday** on MS Teams and other websites such as MyMaths. Thank you.

Mrs Amachree and Ms Ashton- Class teachers

MATHS

This term, the class will be working on a variety of mathematical skills including:

- Recognise the place value of each digit in a three-digits number and in a four-digits number.
- Addition and subtraction.
- Identify regular and irregular geometric shapes including quadrilaterals and triangles
- identify different types of triangles (isosceles, equilateral, scalene and right angled)
- Multiplication and division and problem solving
- Solve problems involving positive integer scaling.
- Understanding symmetry in shapes.
- Use co-ordinates on a grid.

RELIGIOUS EDUCATION

In RE, our topic is **The Bible**. We will begin the topic by learning about how to use the Bible and the books it has. We will learn about how God called upon Abraham, Joseph, Moses and David.

COMPUTING

We will be learning about **internet safety**. We will closely link this to our topic work. Children will learn how best to use a computer for research purposes; how to find trustworthy information; and how to use them to take notes. These skills will be used to help create our own Roman fact files.

HISTORY - GEOGRAPHY

Our topic this half term is 'I am a Warrior' and we will be learning about The Roman Empire and its impact on Britain. We will be learning about one of the greatest and most influential civilisations in the world which lasted for over a 1000 years and how archaeologists are able to use clues to learn about them. We will investigate how the discovery of bronze and iron changed societies: from roaming groups to farming settlements. In October we will also be celebrating **Black History Month**.

Year Four - Autumn Term 1

I AM A WARRIOR



MUSIC

We will be learning about **building bricks of music**. We will learn the names of a variety of instruments and describe the tone quality of instruments. We will learn how to recognise pitch by steps or leaps. We will be singing songs including those in canon form and maintaining part in an ensemble. Our music choice will be linked to Black History Month.

SCIENCE

This term our topic will be **Sound**, we will make predictions, plan and carry out fair tests. We will record our results and draw conclusions from our recordings. We will investigate how sounds are made and investigate low and high-pitched sounds.

WRITING AND READING

Throughout this term the texts we will be reading are:

The Midnight Panther – (Whole school book)

The book will be used to generate discussion around growth mindset and how it affects children's learning.

We will also be reading '**Tar Beach**' by Faith Ringgold to inspire and inform our writing.

Dialogue (as a script)- We will use be retelling the story as a script.

Poem – We will be writing poems about the ocean.

Diary entry- We will use drama to take on the role of a character. We will then write diary entries in role.

Story- We will write our own versions of the stories we read about during our writing lessons.

ART AND DESIGN TECHNOLOGY

We will be looking at Roman **artefacts** and drawing Roman buildings. In drawing, we will explore space by overlapping objects e.g. foreground and background and develop close observation skills. As part of the Roman Topic the children will research, make and evaluate the popular Roman Mosaic designs for Roman villas or bath houses.

PSHE

In PSHE, we will begin learning about **Growth Mindset** and learn about the brain in Mind Up.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on the skills that are involved in swimming and gymnastics; we will develop our flexibility, speed, balance, coordination, strength, social skills and confidence.