



Dear Parents and Carers,

This half term our main topic is 'Family and Friends'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Autumn Term 2. A copy of this document can also be found on our website. **PE lessons** continue to take place on **Tuesdays** and **Thursdays** and homework packs will be sent home every **Friday**.

Miss Brown - Class teacher

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- **Counting and Cardinality:** We will arrange numbers in order from one to ten and beyond. We will be learning to select the correct numeral to match to the object.
- **Measure:** We will learn how to order two or three items by length or height and develop language to discuss measurements.
- **Patterns:** Explore patterns through rhymes and identifying one more one more less.

EXPRESSIVE ARTS AND DESIGN

Music: Children will independently use different musical instruments to explore sounds and learn ways to represent their own ideas, thoughts and feelings through music.

They will express their feelings through singing, tapping and dancing confidently.

DT: Children will use materials like paints, clay and collage to express feelings and ideas and explore a variety of artistic effects. They will create structures using different materials.

SPORTS AND PHYSICAL EDUCATION

This term's focus is **games**. Children will develop their confidence in throwing at a target and working co-operatively with others. They will also be participating in daily activities in the playground which will develop their gross and fine motor skills e.g. using the parachute, bats and balls, hoops and large climbing equipment.

Reception Class

Autumn term 2

Family and Friends



COMMUNICATION AND LANGUAGE

Communication and language will be incorporated in everything we do throughout the day. The children will learn to:

- Understand and use new vocabulary which they have been introduced to.
- They will learn to listen attentively and respond to them.
- Continue to understand who, what, where questions and ask questions to find out more.

They will learn how to structure their sentences to communicate their ideas clearly.

RELIGIOUS EDUCATION

In RE we will be introducing the topic 'God's family'. The children will also learn about **Judaism** the story of creation and that we should respect everyone's beliefs. The children will listen to different stories about other religions. They will learn about the birth of Jesus Christ and also perform a nativity for Christmas.

WRITING AND READING

This term, the children will continue to exploring the early stages of reading and writing. They will:

Explore drawing and mark making and begin to practise letter formation to convey meaning. Learn new vocabulary, naming things they can see in a picture.

Throughout this term, we will be reading '**So Much**', by Kes Gray. by Trish Cooke. We will role play scenarios of different family members in the story and freeze frame events. The children will write speech bubbles in role of a chosen character.

UNDERSTANDING THE WORLD

During topic work, children will be exploring different **materials** and they will watch videos and read information books to develop their knowledge. They will identify similarities and differences between different materials and take part in experiments to understand how materials change. The children will learn about different animals and habitats and discuss the different life cycles of life different animals.

PERSONAL AND SOCIAL DEVELOPMENT

Children will participate in daily mindfulness activities and understand strategies to use to maintain a healthy mind. We will build on previous skills taught about emotions and make links to how we can learn to manage our emotions. We will discuss about friendships and look at ways to develop healthy meaningful friendships.

COMPUTING

The children will be introduced to the programme called '**Purple Mash**' and learn how to access different learning games.