

*Dear Parents and Carers,*

Welcome back to the new year of 2025! What a wonderful year for all of the children who have started with us since September! We are looking forward to a new year of learning in Nursery and welcoming new children to join us. This half term our main topic is **'Creatures Great and Small.'** Where possible all of your child's learning will be linked to this theme. Below is a topic overview outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. **PE lessons** will continue to take place on **Wednesdays and Fridays**. Thank you.

*Miss Megan Williamson - Class Teacher*

### MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- Counting objects up to 5 without having to count them individually and recite numbers beyond 5
- Comparison-sorting different objects into groups
- Through play and exploration begin to learn that numbers are made up of smaller numbers
- Patterns-Talk and identify patterns around them, for example spots on a ladybird and create their own patterns
- Shape, Space and Measure-Show awareness of shape similarities and differences between objects
- Measures-Explore full and empty

### EXPRESSIVE ARTS AND DESIGN

The children will be exploring a range of creative skills:

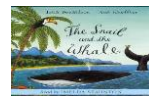
- Enjoy and take part in action songs, rhymes, music and movement
- Explore paint and other mediums, using fingers, hands, brushes and other one handed tools for example scissors and saws
- Explore different materials freely using their senses and develop ideas on how to use them and what models to make
- Start to take part in and develop simple pretend play and use an object to represent something else
- Experiment, design, make explore form, function and texture using all their senses
- Share their creations, explaining the process they have used

### COMPUTING

The children will be introduced to **Busy Things** and new Phonics and Maths games on this programme. Children will learn a coding system called **Bee-Bot**.

## NURSERY

**'All things Bright and Beautiful all Creatures Great and Small.'**  
**Spring Term 1**



### COMMUNICATION AND LANGUAGE

Communication and language will be incorporated in everything we do throughout the day. Children will have the opportunity to embrace in 'Morning Talk' where they can share an experience which has had a positive impact on them. Adults will continue to model and scaffold desired language for children to use in their learning and play. Rich texts will also play a vital role in increasing your child's vocabulary.

The children will learn to:

- Understand and respond to what and why questions
- Enjoy listening to stories and begin to make comments, talk about and ask questions about familiar books
- Use new vocabulary and talk to organise their play
- Talk about their personal experiences and interests

### RELIGIOUS EDUCATION

In RE we will be looking at **'Getting to know Jesus.'**

- We will find out that Jesus has a great love for each one of us.
- We will think of ways in which we can show love for Jesus
- Think of ways we can show our love for people
- We will think about our core value for the term - Wisdom
- We will celebrate all of God's creatures regardless of size, shape or colour.

### WRITING AND READING

The children will be exploring the early stages of reading and writing this term.

Explore drawing and mark making and begin to ascribe meaning to the marks they make

- Name recognition and be able to write some letters in their name
- Handle books carefully and turn pages one at a time
- Listen to familiar stories and repeat words and phrases and recall what they have listened to retelling the story in their own words
- High quality picture books to include: What the Ladybird Heard, The Snail and the Whale and The Fly

### UNDERSTANDING THE WORLD

The children will have hands on exploration and observations of animals. They will develop an understanding of seasons, life cycles and living things and the different environments/habitats they live in.

- Draw information from simple maps and create their own
- Explore natural materials with different properties: wet, dry sand, paint, play dough, leaves, conkers, shells, and rocks
- Go on a mini-beast hunt

### PERSONAL AND SOCIAL DEVELOPMENT

- Share resources with adult support
- Parallel play with other children
- Select and use activities independently

### SPORTS AND PHYSICAL EDUCATION

This term's focus is on dance.

- To be creative and explore movements
- To move at different speeds and move in time to music