

Dear Parents and Carers,

This half term our main topic is **Sowing a Seed**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 2 (March-April). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Tuesdays** and **Thursdays** and homework books will

Miss Brown - Class teacher

MATHS

This term, Reception will explore key mathematical concepts through hands-on activities. They will develop counting skills, subitise to 5, and understand number conservation. Children will compare numbers, recognise patterns, and explore number composition up to 9. They will identify doubles, continue and correct repeating patterns, and describe shapes. Through problem-solving, they will build models, compare size, length, weight, and capacity, and engage in discussions about fairness and accuracy. These activities will strengthen their confidence and enjoyment in maths.

EXPRESSIVE ARTS AND DESIGN

Music: Represent their own ideas, thoughts and feelings through music.

Art: They will work on techniques like designing, cutting, sticking and joining and once complete, talk about their model giving reasons for the choice of materials.

Role Play: Introduce a storyline or narrative into their play.

SPORTS AND PHYSICAL EDUCATION

This term, our focus in PE is on ball games, with an emphasis on kicking skills and cognitive development. Children will explore different ways to kick a ball, including passing, dribbling, and aiming at a target. They will practice controlling the ball with accuracy and coordination, developing their balance and spatial awareness. Through a variety of fun activities.

Reception Class

Spring Term 2

SOWING A SEED



COMMUNICATION AND LANGUAGE

Communication and language will be incorporated in everything we do throughout the day. The children will learn to:

- Understand and use new vocabulary which they have been introduced to.
- They will learn to listen attentively and respond to them.
- Continue to understand who, what, where questions and ask questions to find out more.

Children will be encouraged to be more inquisitive and ask questions to develop their understanding.

RELIGIOUS EDUCATION

In RE we will be introducing the topic '**Sorrow and Joy**'. The children will learn that we are capable of hurting others and that we should always try to be kind to each other. They will begin to understand that we can ask Jesus to help us to say sorry when we have hurt someone and that we can also forgive other people when they have hurt us.

WRITING AND READING

Throughout this term we will be reading '**The Tiny Seed**' by **Eric Carle**. We will talk about the story events and sequence them. We will also remind children of the elements of sentences as we read such as specific vocabulary, finger spaces and full stops. We will learn to describe different seeds and write information leaflets. For book week we will look at different books and authors and read some poems. Children will have the opportunity to talk about their favourite book characters.

UNDERSTANDING THE WORLD

During topic work, children will be exploring different **materials** and they will watch videos and read information books to develop their knowledge. They will identify similarities and differences between different materials and take part in experiments to understand how materials change. The children will learn about different animals and habitats and discuss the different life cycles of life different animals.

PERSONAL AND SOCIAL DEVELOPMENT

Children will participate in daily mindfulness activities and understand strategies to use to maintain a healthy mind. We will build on previous skills taught about emotions and make links to how we can learn to manage our emotions. We will discuss about friendships and look at ways to develop healthy meaningful friendships.

COMPUTING

The children will be introduced to the programme called '**Purple Mash**' and learn how to access different learning games.