



Dear Parents and Carers,

This half term our main topic is 'The Gunpowder Plot.' Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Autumn Term 2. A copy of this document can also be found on our website. **PE lessons** continue to take place on **Fridays**. Homework will be set every Monday on MS Teams and other websites such as MyMaths or Purple Mash. Thank you.

Ms Sutherland - Class teacher

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge.

- Fractions— identifying 1/2 and 1/4
- Time—telling the time (o'clock, quarter past, half past and quarter to.) Relationships between units of time for example, how many minutes in an hour.
- Length: Measuring in meters and centimetres
- Data handling—constructing simple pictograms and interpreting data.
- Addition and subtraction
- Money— including using combinations of coins.
- Properties of 2D and 3D shapes.

Year Two

The Gunpowder plot

Autumn Term 2

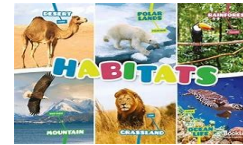


MUSIC

We will begin the half term by learning **songs from around the world**. We will then be focusing on celebrating Christmas through music. When we are singing, we will be focusing especially on pitch.

SCIENCE

This half term, we will be learning about **living things and their habitat**. We learn about what a habitat is and what things live in that habitat and why. During the year, we will also look at how habitats change.



PSHE

In PSHE we will be learning about mindful movements tasting and smelling. We will discuss people who help us on a and off line. We will have anti- bullying week and continue to learn about developing a growth mindset. We will also be discussing what we can use our money for and how to make good financial decisions.

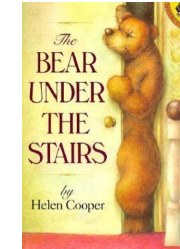
HISTORY

Our topic this half term is **THE GUNPOWDER PLOT**. We will be learning all about Guy Fawkes and why we have bonfire night. We will be looking at a timeline of events and evaluating evidence from different historical sources.

WRITING AND READING

We will be reading the book 'A Walk in London'. Work we will be doing includes writing a recount and writing an information text about London landmarks. We will then be doing work based on 'The Bear under the Stairs' by Helen Cooper. We will again be writing our own narratives and then we will write a non-chronological report about bears.

In reading we will look at non-fiction books about Guy Fawkes. We will also read poems from the book Talking Turkeys.



DESIGN AND TECHNOLOGY

In DT we will be creating structures using a variety of materials. We will design and make our own playground swing. Part of our research will be to look at structures found in the playground in the local area.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on **net games** using our hands including netball and basket ball. We will also be working on our social skills: working together as a team and supporting each other.