



Dear Parents and Carers,

This half term our main topic is '**Outside Inside**'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 1 (Jan-Feb). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Tuesdays** and **Thursdays** and homework packs will be sent home every **Friday**.

**Miss Brown** - Class teacher

### MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- Counting and Cardinality:** We will arrange numbers in order from one to ten. We will be learning to count objects and movements.
- Patterns:** Explore patterns through rhymes and identifying repeating patterns and creating our own patterns.
- Measure:** We will learn how to order two or three items by length or height.

### EXPRESSIVE ARTS AND DESIGN

**Music:** In Music this term the children will represent their own ideas, thoughts and feelings through music. They learn the names of different musical instruments.

**Art:** In Art this term the children will understand that different media can be combined to create new effects. They will experiment with different media and what will happen when they put different things together such as sand, paint and other materials.

### SPORTS AND PHYSICAL EDUCATION

This term's focus is **dance**. Children will develop their confidence in following routines and techniques. They will also be learning a range of different dance styles and practise them in groups and compose a short dance piece. They will learn different vocabulary associated with the style of dance they are learning.

## Reception Class

### Spring term 1 Outside Inside



### COMMUNICATION AND LANGUAGE



The children will begin to use **new vocabulary** which they have been introduced to. They will speak clearly using descriptive words and using structured sentences. They will use talk to organise, sequence and clarify thinking, Ideas, and events. The children will be learning how to follow instructions involving several ideas or actions.

### RELIGIOUS EDUCATION

In RE we will be introducing the topic '**Getting to know Jesus**'. Children will learn Jesus has a great love for each one of us. They will have the opportunity to think of ways in which they can show their love for Jesus. The children will listen to different stories about Jesus curing the sick and they will begin to know that Jesus is the son of God.

### WRITING AND READING

Throughout this term we will be reading '**Where the wild things are**' by Maurice Sendak and '**Bringing the Rain to Kapiti Plain**' by Verna Aardema to inspire our writing.

Children will have the opportunity to read words consistent with their phonics knowledge by segmenting sounds and blending. They will learn how to apply their phonics skills in their writing. They will read aloud simple sentences and books that are consistent with their phonic knowledge, including some high frequency words.

### UNDERSTANDING THE WORLD

The children will continue to learn about themselves and others, families, communities and traditions. They will be able to learn about objects from the past and present time. The children will have the opportunity to understand what **floating and sinking** is. They will also learn about different types of forces. They will also learn about different types of forces.

### PERSONAL AND SOCIAL DEVELOPMENT

Children will participate in daily mindfulness activities and understand strategies to use to maintain a healthy mind. We will build on previous skills taught about emotions and make links to how we can learn to manage our emotions. We will discuss about our feelings and continue to learn different that we can use strategies to manage our emotions.

### COMPUTING

The children will be introduced to the programme called '**Purple Mash**' and learn how to access different learning games.