



Dear Parents and Carers,

This half term our main topic is **Going Green**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 1 (Jan—Feb). A copy of this document can also be found on our website. **PE lessons** continue to take place on a **Friday**. Homework will be set every Monday on MS Teams and other websites such as MyMaths or Purple Mash. Thank you.

*Ms Sutherland - Class teacher*

#### MATHS

This term, the class will be learning a variety of mathematical skills and knowledge.

- Number and Place Value
- Addition: Adding two, two digit numbers together
- Subtraction: Subtracting two, two digit numbers
- Mass: Using grams and kilograms.
- Addition and subtraction
- Multiplication: Recalling the 2, 5 and 10x table. Using repeated addition, arrays and an empty number line.

#### RELIGIOUS EDUCATION

In RE our unit is called **The Good News**.

- We will be learning about Jesus staying behind in the temple when he was a boy.
- Jesus choosing his disciples.
- The Feeding of the 5000.
- Jesus healing the lepers.
- Jesus healing the paralysed man.



## Year Two Going Green Spring 1



#### MUSIC

In Music, we will be creating music inspired by the weather. We will be listening the works of Composers, who have been inspired by the weather and selecting instruments which can create special effects.

#### SCIENCE

This term we will learning about **plants**. We will be looking at the differences between plants. Comparing and classifying seeds. Growing plants from seeds and bulbs and comparing the difference between them. We will also explore what plants need to grow well and stay healthy.



#### COMPUTING

In computing this term, we will be using Purple Mash to construct Spreadsheets. This will be linked to our work in science and maths.

#### GEOGRAPHY

Our topic this half term is **Going Green**. We will be: using atlases to identify the oceans and continents of the world; comparing the Arctic to where we live in London and learning about climate change.

#### WRITING AND READING

To start the half term, we will be reading the story '**Journey Home**' by **Frann Preston-Gannon**. In this unit, we will be writing our own narratives focusing on using accurate punctuation like full stops, exclamation and question marks and comma in a list; expanded noun phrases and subordination and co-ordination.



We will also be researching information on endangered animals and writing a fact-file. We will then be doing work based on '**The House held up by Trees**' by **Ted Krooser**. We will be writing our own factual report as well as descriptions and some poetry.

#### ART AND DESIGN

Children will explore observational printing. They will take inspiration from the artist Georgia O'Keeffe. The children will use mono-printing using photocopied images and concentrating on line.

#### PSHE

Children will be learning how to explore substances and situations that are safe or unsafe. They will also be discussing how to identify some hazardous substances and considering safety rules for at home and at school.

We will also be continuing our **LifeSavers** lessons where we will be discussing where our money comes from.

#### SPORTS AND PHYSICAL EDUCATION

This term's focus is on problem solving focusing especially on working well as a team.