



Dear Parents and Carers,

This half term our main topic is '**Ancient Egypt**'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 1 (Jan-Feb). A copy of this document can also be found on our website. **PE lessons** will now be on **Mondays** and **swimming** continues to take place on **Tuesdays**. Homework will be set every Monday on MS Teams and other websites such as MyMaths or Purple Mash. Thank you.

Mrs Amachree and Ms Ashton - Class teachers

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge.

- Understanding place value.
- Negative numbers.
- Roman Numerals
- Addition and subtraction
- Multiplication and division
- Geometry: Properties of 2D shapes and position and directions
- Fractions including decimals
- Measurement: Time, Perimeter and Area, Capacity and Mass
- Statistics: interpret **continuous** data using time graphs

RELIGIOUS EDUCATION

In RE, our topic is **Jesus, the Teacher**. We will begin the topic by learning about the presentation of Jesus in the Temple. We will discuss how John baptised Jesus. We will learn how Jesus chose his disciples. We will reflect on the joys and challenges of following Jesus. We will learn about some of the parables of Jesus such as **The Sower** and **The Unforgiving servant**.

COMPUTING

Sound Stories

This unit introduces children to 2Cast, an audio recording tool in Purple Mash. Children will explore the features of effective audio books and work as a team to script, record and edit their own.

Year Four **EGYPTIANS** **Spring Term 1**



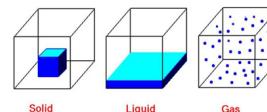
MUSIC

This half term, we will be learning about how the pulse stays the same but rhythm changes. We will develop knowledge of how pitch and rhythm is notated on a stave through singing songs, performing and composing tunes. Read notes and know how many beats they represent.

SCIENCE

This term our topic will be **States of Matter**: Solids, liquids and gases.

We will make predictions, plan and carry out fair tests. We will investigate heating and cooling and reversible and irreversible changes. We will record our results and draw conclusions from our recordings.



PSHE

Mind-Up , and Children's Mental Health Week

We will also be continuing our **LifeSavers** lessons where we will be discussing where our money comes from.

HISTORY /GEOGRAPHY

Our topic this half term is '**The Egyptians**' and we will be learning about the achievements of the earliest civilisations We will be learning about what life was like for the ancient Egyptians and how archaeologists use clues to tell us this. We will investigate Tutankhamun's discovery of his almost intact tomb in the Valley of the Kings and the impact it has on Egypt today.

WRITING AND READING

This term we will be reading '**The Story of Tutankhamun** by Patricia Cleveland Peck and **The Iron Man** by Ted Hughes to inspire our reading and writing.

We will be writing:

- Make predictions
- Biography
- letter writing
- newspaper report
- diary entry
- classic poetry (linked to time)
- in role of characters
- retelling
- creating our own narrative

Spelling, punctuation and grammar, and glossary to be integrated throughout and contextualised within chosen units.

ART AND DESIGN

Printing

Children will be making prints of shells -apply and use simple pattern and texture. They will design & carve stencils in cards, screen print using stencils.

FRENCH

Les fete (French Festivals and Celebrations)'

Children will learn to talk about French festivals and dates, presents at festivals and to count from 31-60

SPORTS AND PHYSICAL EDUCATION

This term's focus is on **cognitive skills**

We will learn how to judge the performance of others and make good decisions consistently. We will develop our co-ordination and confidence in dance **or** outdoor adventure activities.