



Dear Parents and Carers,

This half term our main topic is '**Civilisations**' Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Spring Term 2. A copy of this document can also be found on our website. **Swimming lessons** to remain on Monday - please remember to supply them with an appropriate swim suit, hat and clean towel. **PE lessons** continue to take place on a **Tuesday**. Homework will be set every Monday on MS Teams and other websites such as MyMaths. Thank you.

Mr. Field and Ms Dasilva- Class Teachers

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge.

- **Fractions:** recognise and show simple equivalent fractions of a half, find unit fractions of a number $1/3$ of $36=12$
- **Measurement/Time:** tell and write the time to the nearest 5 Minutes
- **Solve problems** related to time
- **Addition and subtraction** using the expanded written method.

RELIGIOUS EDUCATION

In RE we will be learning about **The Mass**. We will learn about the key parts of The Mass such as the beginning of Mass, the readings, what happens at Holy Communion and the significance of the Last Supper.



COMPUTING

In Computing, we will be learning about using Power-Point. We learn skills such as inserting pictures and changing the design and layout of slides. As well as this, we will learn about inserting animations

GEOGRAPHY

In Geography, we will be learning about settlements. As part of this we will be comparing different settlements. In this unit, we will be developing our map skills. This will include locating some of the cities in the UK and identifying features on an OS map. We will also be learning about the difference between towns, villages and cities and make comparisons.

Year Three
Spring Term 2
Civilisations



MUSIC

- Comparing different beats and rhythms
- Identifying pulse in music
- Making up their own rhythmic patterns
- Play and sing from staff notation

SCIENCE

This term our topic will be learning about **Plants**.

We will be looking at the different sections of a plant and there importance in keeping the plant alive. **Questions posed by the children will be answered by investigations and conducting a fair test.**

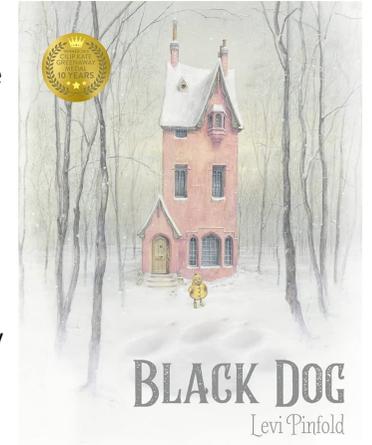


PHYSICAL, HEALTH, SOCIAL and EMOTIONAL EDUCATION

In PHSE we will be continuing or focus on **growth mindset**. In Mind Up, we will be focusing on appreciating happy experiences and choosing optimism. We will also have our SRE unit.

WRITING AND READING

In Writing, we will be starting off by studying the text **Black Dog** by Levi Pinfold where we will be learning about features of writing such as fronted adverbials and expanded noun phrases. Before creating our own stories.



We will then be doing work based on **The Last Garden** by Rachel Ip where we will be learning about using different tenses.

In Reading, we begin by studying the non-fiction text **Amazing Africa** by Atinuke and then the story **Cakes in Space** by Philip Reeve and Sarah McIntyre.

DESIGN AND TECHNOLOGY

In Design and Technology, we will be working on designing and making a **cushion**. As part of this, we will look at the suitability of different materials for particular uses.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on the **dance**. This unit will allow the children to improve their physical fitness, motor skills and overall well-being through movement in response to stimuli.

FRENCH

In French, we will be learning the names of animals and learning our numbers to 20.