

Dear Parents and Carers,

This half term our main topic is '**Strength of Mind**'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 1. A copy of this document can also be found on our website. **PE lessons** continue to take place on **Tuesdays** and **Thursdays** and homework books will be sent home every **Friday**.

Miss Brown - Class teacher

MATHS

This term, we'll focus on building early maths skills through engaging, hands-on activities. Children will count objects up to 10, explore number patterns, and understand the concepts of "one more" and "one less." They will also begin solving simple problems, learning number bonds, and using symbols like + and - . In addition, we'll explore repeating patterns, investigate shapes and how they fit together, and finish the term by learning to sequence events and measure time with timers and calendars.

EXPRESSIVE ARTS & DESIGN

Music:

Children will explore instruments and express their ideas and feelings through singing, tapping, and dancing.

Art:

Children will learn about different artists and use simple tools and techniques to create and talk about their own work.

Role Play:

This term's role play is an animal shelter. Children will use recycled materials to build habitats, write labels, and practise joining and sticking.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on developing throwing and catching skills, as well as using creativity during team games. Children will have opportunities to work independently, in pairs, and in small groups, helping to build confidence, coordination, and teamwork. We will also continue to build on the fundamental movement and game-playing skills introduced in previous terms.

Reception Class

Summer Term 1

STRENGTH OF MIND



COMMUNICATION AND LANGUAGE

Children will be encouraged to listen carefully during learning time, understanding why listening is important for learning and communication. They will practise using past and future tenses correctly and learn to connect ideas with words like 'because,' 'or,' and 'and.' Throughout the term, we will continue to introduce new vocabulary, discussing its meaning in both topic work and literacy lessons to help expand their language skills.

RELIGIOUS EDUCATION

In RE, we will be introducing the topic of '**To the End of the Earth**'. Building on last term's work on the significance of the Easter Story, children will explore how Jesus gave the gift of joy and peace to his disciples after the resurrection. They will begin to understand how this message of hope and new beginnings is still relevant today and how it can be shared in our own lives.

WRITING AND READING

Throughout this term, we will be reading *The Magic Paintbrush* by Julia Donaldson and Joel Stewart. Children will discuss the characters and events in the story, using describing words to talk and write about them. They will also practise writing sentences about their favourite dogs, applying their phonics knowledge to help them spell and form words correctly.



UNDERSTANDING THE WORLD

During topic work, children will be exploring different **materials** and they will watch videos and read information books to develop their knowledge. They will identify similarities and differences between different materials and take part in experiments to understand how materials change. The children will learn about different animals and habitats and discuss the different life cycles of life different animals.

PERSONAL AND SOCIAL DEVELOPMENT

Children will participate in daily mindfulness activities and understand strategies to use to maintain a healthy mind. We will build on previous skills taught about emotions and make links to how we can learn to manage our emotions. We will discuss about friendships and look at ways to develop healthy meaningful friendships.

COMPUTING

The children will continue to use the programme called '**Purple Mash**' and learn how to access different learning games.