



Dear Parents and Carers,

This half term our main topic is **Rainforests** and where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 1 (April-May). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Mondays** and **swimming on Tuesdays**. Homework will be set every Monday on MS Teams and other websites such as MyMaths or Purple Mash. Thank you.

Mrs Amachree and Ms Ashton - Class teachers.

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge:

- Number and Place value.
- Negative numbers.
- Addition and subtraction
- Multiplication and division including mental methods.

RELIGIOUS EDUCATION

In RE, our topic is **The Early Christians**. We will learn about **Pentecost**, the outpouring of the Holy Spirit and the fulfilment of Jesus' promise to his disci-



COMPUTING

In computing this term, the class will be learning about coding. We will review coding vocabulary and knowledge and learn to create a simple computer programme.

PSHE

Mental Health Awareness Week - We will learn about the power and importance of the community.

Mind up!

Lifesavers - Cross curricular link with maths

The children will learn how and why it is important to keep track of our money.

HISTORY / GEOGRAPHY

Our topic this half term is **Rainforests**. Children will take a closer look at the mysteries of tropical rainforests. From the layers of the forest and its animal inhabitants, to the unique climate found in the tropics. They will compare a British forest with the Amazon rainforest and begin to explore some of the conservation issues surrounding the destruction of rainforest habitats.

Year Four

Rainforests

Summer Term 1



MUSIC

This half term, we will be learning about **Baroque** musician **Vivaldi** and his work 'The Four Seasons' and identify the character of a piece of music. We will also identify the different purposes of music and 20th Century composer Benjamin Britten.

SCIENCE

This term's topic is on **Animals including humans**.

Children will explore the digestive system in humans and animals and the functions of teeth. Children will learn more about herbivores, carnivores and omnivores in the context of teeth, digestion and the food chain.

Digestive system



WRITING and Reading

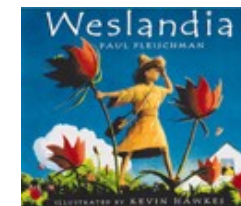
This term we will be reading **Westlandia** by Paul Fleischman to inspire our reading and writing.

We will be writing:

- narrative recount
- character and setting descriptions.
- letters.
- Explanation texts.

Main Outcome: Non chronological report

Spelling, punctuation and grammar, and glossary to be integrated throughout and contextualised within chosen units.



ART Sculpture

Create moulds out of clay/plasticine. Children to create a plaster cast of a relief of botanicals (flowers).

SPORTS AND PHYSICAL EDUCATION

This term's focus is batting and bowling .

Physical skills

Managing differences and multi skills .

FRENCH

Speaking and listening-Learn about French diet and how to ask for prices of different products.

