



Dear Parents and Carers,

This half term our main topic is 'The Kingdom of Benin'. Where possible, all of your child's learning will be linked to this subject. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 1 (April-May). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Mondays**. Homework will be set every Monday on MS Teams and other websites such as My Maths or Purple Mash. Thank you.

Miss Gilby and Ms Rossi - Class Teachers

MATHS

This term, the class will be learning a variety of mathematical skills and knowledge.

- Consolidating mixed numbers and improper fractions.
- Rounding decimal numbers to two decimal places.
- Understanding percentages and record as fractions and decimals.
- Mental multiplication and division and problem solving involving decimals and money.
- Calculate perimeter of shapes, areas of rectangles using formula in words and standard unit for square.
- Statistics: Finding information in line graphs.

Year Five
The Kingdom of Benin
Summer Term 1

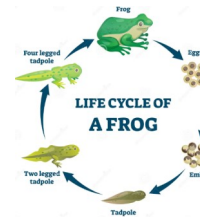


MUSIC

This half term, we will be learning about composers from around the world. We will focus on interlocking melodies and polyrhythmic phrases to compose a piece.

SCIENCE

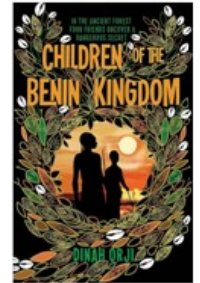
This term our topic will be about **LIVING THINGS AND THEIR HABITATS**. We will plan scientific enquiries to answer questions about how plants grow and we will research the work of important scientists such as David Attenborough and Jane Goodall.



WRITING AND READING

To start the term, we will be reading 'The genius of The Benin kingdom', by Sonya Newland to immerse ourselves in our new topic. Then, to inspire our writing, we will be reading the 'Children of the Benin Kingdom' by Dinah Orji.

In this Writing unit, children will explore some of the mysteries and beauties of the Kingdom of Benin and will put what they learn from the text into a range of outcomes from an informal letter to a formal letter of advice, finally creating a non-chronological report about the Kingdom of Benin. The key skills the children will develop are: **relative clauses, modal verbs, expanded noun phrases to convey complicated information and brackets, commas and dashes for parenthesis.**



RELIGIOUS EDUCATION



Our topic is **Life in the Risen Jesus**. We will reflect on what the Resurrection of Jesus means for us. Understand its meaning and reflect on the Spirit at work in the church. The children will know that Jesus is present among us in different ways and explore different ways of praying.

ART AND DESIGN

This half term, our topic is sculpture. The children will be creating forms with strips of cardboard. Covering forms in layers of papier mache to create papier mache sculptures of cactuses. We will also be looking at artists who have used papier mache for their work.



COMPUTING

In Computing (**Game Creator**) we will design, plan and build an online game, using Purple Mash.

PSHE

Alongside our MindUP Curriculum, we will also be continuing our financial awareness learning in Life Savers.

HISTORY



In History this term, we will be studying a non-European society that contrasts and was affected by British History — **The Kingdom of Benin**. We will study aspects of life experiences by different groups of people e.g. rich and poor; we will examine causes and results of great events and the immediate impact on people (the destruction of the City of Benin); and we will understand the range of reasons why sources don't exist for time periods – such as, loss, theft, destruction.

SPORTS AND PHYSICAL EDUCATION



This term's focus is on the skills that are involved in **managing difference** as the children develop their **Athletics Skills**.