

Our vision is that all our pupils will leave primary school physically literate and with the knowledge, skills and motivation necessary to equip them for a healthy, active lifestyle and lifelong participation in physical activity and sport

| Key achievements to date:  | Areas for further improvement and baseline evidence of need:  |
|--|---|
| <ul style="list-style-type: none"> <li>• Provision of extra-curricular activities for children after school such as daily activity clubs which are run by school staff after school.</li> <li>• Provision of high quality PE lessons to all year groups that focus on tactical, social, psychological sessions as well as the technical skills.</li> <li>• Provision of a range of equipment, giving children access to a range of new sports during break time and lunch time. This has enabled children to develop new skills and keep active.</li> <li>• Work with the the PE and School Sports Network to provide children in different year groups with different abilities to compete collaborative events and competitions. Including specially designed events designed for children with Special Educational Needs.</li> <li>• Pupil voice, teachers' feedback and talking to pupils show that 100% of pupils enjoy PE and they really look forward to it. This helps to build a life-long love of sport.</li> <li>• Provision of a range of opportunities on for all students, encouraging physical activities in school and outside of school hours.</li> </ul> | <ul style="list-style-type: none"> <li>• Pupils to compete in events and competitions in school and a range of activities outside of school.</li> <li>• Focus on improving the children's resilience and confidence.</li> <li>• Provide a range of after-school extra-curricular activities for all year groups including: Girls and Boys football, multi-skills and Sports and Games.</li> </ul> |

| Meeting national curriculum requirements for swimming and water safety  | Please complete all of the below: |
|---|-----------------------------------|
| What percentage of your current Year 6 cohort swims competently, confidently and proficiently over a distance of at least 25 metres?  | 68%                               |
| What percentage of your current Year 6 cohort uses a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?  | 72%                               |
| What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?   | 32%                               |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way? | No                                |

|   |  |  |  |   |
|---|--|--|--|---|
| Academic Year: 2024-2025  |  | Total fund allocated:<br><b>£18,915</b><br>Total Spend: <b>£18,915</b>                                 | Date Updated: 30 <sup>th</sup> April 2025  |   |
| <b>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity.</b>   |  |  |  | Percentage of total allocation:<br><b>71%</b>   |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>To encourage healthy active life styles engaging all pupils in regular physical activity.</p> <p>Ensure that all pupils are involved in 60 minutes of physical activity per day.</p> | <p>Increased enjoyment and participation, stamina and fitness.<br/>New equipment.<br/>Athlete visit.</p> <p>Improved lunch time / play time provision.<br/><br/>Work closely with Evolve mentor.</p> | <p>P.E. Sports coach<br/>£11,000</p> <p>Contribution towards Sports Facilitator Salary:<br/>£2,415</p> | <p>The school employs a Sports Coach through the <b>London PE and School Sport Network</b> to work with different year groups and to deliver high-quality PE sessions and to improve children’s sports skills.</p> <p>The PE coach has worked closely with School Staff including lunchtime supervisors to develop lunch time/play time play and support existing staff to incorporate techniques and games to engage children during lunchtime. Children have been active and have been enjoying their increased activity, whilst developing their physical, technical, social and psychological skills.</p> <p>New equipment has motivated children to play different sports during lunchtimes. They have gained new skills and kept active for longer.</p> <p>There have been three special events for SEND pupils this year. The children have improved their social skills as well as their fundamental skills and technical skills in different sports. They have shown more confidence to engage in class activity in PE lessons and lunch/play times.</p> <p>Coach, mentors and other staff regularly monitor children who are engaging less in physical activity during the day to boost participation. These children showed improved stamina, concentration, mental health and social skills. The school also provides a wide range of sports related after school activity clubs, including those led by the Sports Coach.</p> | <p>These steps will need to be maintained next year. They will need to be funded in the next year via the PE sport premium budget 2025-2026</p> |

| <b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b> |  |                    |  | Percentage of total allocation:  |
|---|--|--------------------|--|--|
|   |  |                    |  | 29%  |
| School focus with clarity on intended <b>impact on pupils:</b>  | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| <p>Raise profile of PE and sport across the school.</p>   | <p>On-going subscription to London PE and School Sport Network events.</p> | <p>£5,500</p>      | <p>The London PE and School Network subscription enables the school and its pupils to have access to a range of sports competitions, training for staff and other related activities.</p> <p>Children across the school participated in competitions and collaborative challenge days, including different SEND sessions in school. These events increased the children's enjoyment and engagement in a variety of sporting activities and developed their competitive spirit as well as their ability to work as part of a team.</p> <p>The PE teacher has and others from LSPEN have supported the school with CPD and the introduction of the 'Daily Mile' activities. Such initiatives have helped pupils to improve their health, fitness and mental wellbeing as well as concentration and social skills.</p> <p>The London PE and School Sport Network staff also support the school in other events such as sports days for the different year groups.</p> | <p>These steps will need to be maintained next year. They will need to be funded in the next year via PE budget.</p> |

| <b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>   |  |  |  | Percentage of total allocation:<br>0%<br>(Included in KI 1 Funding)   |
|--|--|--|--|---|
| School focus with clarity on intended impact on pupils:  | Actions to achieve:  | Funding allocated:   | Evidence and impact:   | Sustainability and suggested next steps:  |
| <p>Ensure all staff are trained to deliver high quality PE activities to the children.</p> <p>Ensure the PE teacher is well trained to deliver high quality PE activities and collaborates with appropriate parties.</p> | <p>Continued collaboration with the London PE and School Sport Network.</p> <p>Continued collaboration with the London PE and School Sport Network and the Football Association.</p> <p>Collaboration and support for the school's midday supervisors.</p> | <p>Included in PESSN subscription</p> <p>Included in PESSN subscription</p> <p>Included in PESSPN contributions.</p> | <p>The London PE and School Sport Network has delivered staff training to all staff. Such training made staff feel more confident to teach PE and taught them some more techniques that can make the PE lessons more engaging for the children. This also helped them to identify ways to be inclusive and challenge each pupil appropriately.</p> <p>The PE coach/mentor has attended a number of training days and online webinars by The London PE and School Sport Network and other providers. These have enabled him to improve his understanding of providing high quality PE. The children have developed their agility, balance and coordination as well as physical fitness and social skills.</p> <p>The PE teacher has also worked with midday supervisors to develop lunchtime and playtime provision. This has enabled the staff to provide a wide range of more engaging activities and games for the children, which has enabled them to stay active for longer as well as improve their mental health, wellbeing and problem solving skills. Other staff have also been supported to incorporate these different techniques and games to engage children during lunch/play times.</p> | <p>To continue working with London PE Sports Network (PESSN). PE budget needed.</p> <p>How to improve the children's resilience, independence and confidence.</p> <p>Team teaching with a coach from the London PE and School Sport Network - to provide teachers with more confidence and knowledge.</p> |

| <b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b> |   |                                |   | Percentage of total allocation:  |
|--|---|--------------------------------|---|--|
|  |   |                                |   | 0%<br>(Included in KI 1 Funding)   |
| School focus with clarity on intended <b>impact on pupils:</b>                                       | Actions to achieve:   | Funding allocated:             | Evidence and impact:  | Sustainability and suggested next steps:   |
| Increase a range of sports activities offered to children.   | On-going subscription to London PE and School Sport Network events. | Included in PESSN subscription | Children across the school have participated in a range of competitions and challenge days (in school). Some of these events have been completely new for the children. The children have learned new skills and had fun playing sports they had not previously heard of. | <p>Actions to continue next year.</p> <p>Provide Health &amp; Wellbeing Parents/ Carers Cookery Workshops.</p> |

| <b>Key indicator 5: Increased participation in competitive sport</b> |  |                    |  | Percentage of total allocation:  |
|--|--|--------------------|--|--|
|  |  |                    |  | 0%<br>(Included in KI 1 Funding)   |
| School focus with clarity on intended <b>impact on pupils:</b>       | Actions to achieve:  | Funding allocated: | Evidence and impact:   | Sustainability and suggested next steps:   |
| Provide children with competitive sport in school.                   | Staff to incorporate competition into PE lessons, lunch/play times and after-school clubs. |                    | <p>The PE teacher/mentor has had training on how to motivate the children by competing against their own scores, partners and small groups during PE lessons. This is exciting for the children and has led to them improving a range of skills during a range of different activities. The PE teacher and midday supervisors have been providing the children with competition, either against themselves, a partner, a small group or a team, throughout the year during lunch/play times and after-school clubs. This is exciting for the children and has led to them improving a range of skills during a range of different activities. They have improved their psychological skills as well as team building skills as a result of this competition.</p> | <p>These steps will need to be maintained next year. They will need to be funded in the next year via PE budget.</p> |

|   |  |  |  |   |
|---|--|--|--|---|
| <p>Provide children with information re more competitive sport out of school.</p> | <p>Annual Sports Day.</p> <p>On-going subscription to London PE and School Sport Network events.</p> <p>Provide children with information of sports clubs outside of school hours.</p> |  | <p>Sports Day is a yearly event which is enjoyed by Staff and children, it is the perfect opportunity for children to use their skills gained throughout the year to support with problem solving skills, team work and more traditional races. The sports day takes place at the local park where children will be escorted by staff and Parent volunteers.</p> <p>Children across the school participated in a range of competitions such as football, netball, badminton, egg and spoon race, sack race and many more. The children enjoy these competitions and developed their self-esteem, resilience, team work skills and competitive spirit. We even offer one of the most anticipated races of the year the parent's race.</p> <p>The PE lead has provided the parents with the information of many different clubs of different sports (weekend, after school and half term clubs) for children of all ages and gender. Some of the parents have taken their children to these clubs and given positive feedback.</p> | <p>To continue to ensure that Sports Day an enjoyable and memorable time that children look forward to.</p> |
|---|--|--|--|---|

### SUMMARY

To Summarise, the PE and Sport Premium Budget has been crucial in enabling us to improve our provision of PE throughout the year. We have been able to work with valuable members from the London PE and School Sports Network, other sports organisations and the employment of a sports facilitator to improve our understanding of PE and increase the range of opportunities that we provide for the children who attend our school as well as their parents.

All staff have had support throughout the year that has increased their confidence and enhanced their ability to provide the children with high-quality PE Lessons. Each PE session is designed to broaden a range of experiences provided to our children which has motivated them to be more active during the day and meet the 60 minutes a day of physical activity as per the government's guidelines. They have also made holistic improvements due to this better provision of PE and physical activity at school; including physical, social, technical and tactical skills as well as showing improvements in their mental health and general wellbeing.

The improved profile of sport across the school has also encouraged children to take up sports out of school and given them the chance to gain a life-long love of sport and physical activity so they can continue to reap the rewards throughout their life. The many positive steps we have made this year need to be maintained and improved upon next year, and the PE and Sport Premium Budget will enable this to happen.