



Dear Parents and Carers,

This half term our main topic is '**Talents and Powers**'. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 2. A copy of this document can also be found on our website.

**PE lessons** continue to take place on **Tuesdays and Fridays** and homework packs will be sent home every **Friday and returned on Thursday**.

*Miss Brown - Class teacher*

### MATHS

This term children will be learning about:

**Counting and Cardinality:** We will be learning rhymes to count to 20 and beyond.

**Composition:** We will work on number bonds and learn to know which pairs make a given number.

**Comparison:** Find half of an object or number.

**Patterns:** Explore tessellating and symmetrical patterns.

## Reception Class

# Talents and powers

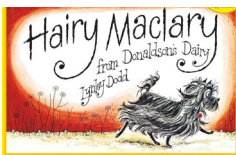
## Summer Term 2



### RELIGIOUS EDUCATION

This term, our Religious Education learning is guided by Branch 6 of the *Lighting the Path* curriculum, focusing on the theme of '**Dialogue and Encounter**'. Through this unit, the children will learn how we, as a Catholic community, are called to grow in respect and understanding of our neighbours. We will be exploring **Islam**, looking at its various festivals and traditions to help the children appreciate different cultures and faith communities around the world.

### LITERACY



Throughout this term we will be reading '**Hairy Maclary**', by Lynley Dodd. We will role play scenarios of different family members in the story and freeze

frame events. The children will write speech bubbles in role of a chosen character and also explore saying and writing sentences using different tenses.

### PERSONAL, SOCIAL, EMOTIONAL DEVELOPMENT

Children will participate in daily mindfulness activities and understand strategies to use to maintain a healthy mind. We will build on previous skills taught about emotions and make links to how the children might be feeling making the transition from reception class to year 1. We will continue to work on co-operative play and encouraging children to take turns and work purposely in group activities.

### EXPRESSIVE ARTS AND DESIGN

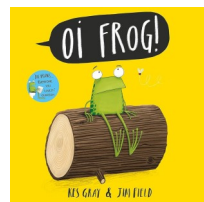
**Art:** This term we will be using recycled materials to create model homes and churches. We will be labelling our buildings and talking about their purpose. Children will have the opportunity to create their own self portrait.

Children will also continue to explore mixing paint colours for a purpose. They will use a range of tools to design and create their own representations. eg Using clay and recycled materials.

### COMMUNICATION AND LANGUAGE

Children will be encouraged to ask questions to find out more information. They will also be encouraged to use talk to help work out problems, organise thinking and activities, and to explain how things work and why they might happen. Children will experience listening to and talking about selected fiction and non-fiction texts to develop a deep familiarity with new knowledge and vocabulary.

**Music:** Make choices about sounds to accompany a story. Talk about how different tones of music make them feel.



We will also be reading '**Oi Frog**', by Kes Gray. The children will build on their understanding of simple sentence structure and continue to practise writing their own captions and sentences. They will further develop their knowledge on what is a question and learn about suffixes.

They will also match rhyming pairs in the story and think of their own.

### PHYSICAL DEVELOPMENT

This term's focus is on health and fitness. Children will learn about ways to develop a healthy body.

**Gymnastics:** Children will explore making different shapes with their bodies and work on balance and co-ordination. They will use a range of equipment to develop their skills.

**Dance:** Children will learn to initiate new combinations of movement and gesture in order to express and respond to feelings, ideas and experiences.

### UNDERSTANDING THE WORLD

During topic work children will be exploring different materials and they will watch videos and read information books to develop their knowledge. They will identify similarities and differences between different materials and take part in experiments to understand how materials change. The children will learn about different families and discuss the different stages of life they themselves have experienced as they have grown from babies to their current age.