



**Dear Parents and Carers,**

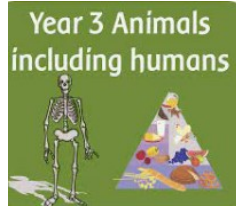
We are now approaching the end of this school year. Our main topic for this final half term is **'TREMORS - Volcanoes and Ancient Rome'**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 2 (June-July). A copy of this document can also be found on our website. **Swimming lessons will take place on Mondays and PE lessons will take place on Tuesdays.** Homework will be set every Monday on MS Teams and other websites such as MyMaths.

Mr Field and Ms DaSliva - **Class teachers**

**SCIENCE**

Review topics learnt over the year

- Light
- Magnets
- Rocks
- Plants
- Animals including Humans



**Year Three**  
**Summer Term 2**  
**Tremors**

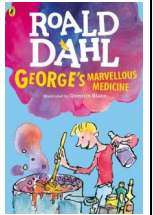


**WRITING AND READING**

Throughout this term we will be reading **George's Marvelous Medicine** during our Destination Reader lessons.

To start the half term, we will be doing work inspired by the book **'How To Live Forever,'** by Colin Thompson. As part of this unit, we will be learning how to use speech punctuation, writing character descriptions and writing our own stories.

In Writing, we will finish the half term by doing work based on **Cloud Tea Monkeys** by Elspeth Graham and Mal Peet



**FRENCH**

We will learn how to ask for food in French.

**RELIGIOUS EDUCATION**

We will begin the half term by having our **'World Faiths'** week on **Islam** where our focus will be on the **Mosque**. We will then begin a unit titled, **'Being a Christian,'** where we learn about many things including reflecting on how we can love our neighbour, St Paul and how we can use the gifts God has given us to help others.

**MUSIC**

- Structure within Songs
- Identify phrases that could be used as an introduction, interlude and ending.
- Impressionism
- Learning about Impressionist composers and creating their own compositions.



**SPORTS AND PHYSICAL EDUCATION**

This term's focus is on the skills that are involved in Games, passing and moving with hands. Working on the skill of hand and eye co-ordination.

**TRIPS**

In June, we will be travelling to the Royal Festival Hall for a classical music concert called the **'Big Enigma,'** where we will listen to some music by the British composer Edward Elgar.

**DESIGN AND TECHNOLOGY**



This term's focus is on structures where we will be trying to solve the problems, 'How can we create a box to raise and collect money for charity? As part of this, we will be exploring 3D shapes and learn about nets.

**PSHE**

In PHSE this term we will do our yearly unit of work on Drug and Alcohol. As part of the **'MINDUP,'** curriculum we will be revisiting **'Mindful Smelling,'** and **'Performing Acts of Kindness,'**

**COMPUTING**

We will be learning how to use **PowerPoint**. We will be learning things such as adding media to presentations.

**MATHS**

This term children will be learning the following topics:

**Measurement;** Solve problems using units of time e.g. How many seconds in half a minute? How many minutes in three hours?

Measure using appropriate units and equipment, including mixed units of measurement, in practical contexts Statistics;

**Follow a line of enquiry** e.g. conduct a traffic survey to find out the most common colour of cars; collect and present data; answer questions about the data.

Children will also **Solve one-step and two-step word problems** involving addition, subtraction, multiplication, division and fractions, including in the context of money and other measures and estimate answers to calculations.

**Additional weeks:** To be used for: assessment, consolidation and responding to assessment for learning.

**HISTORY**

Ancient Rome—Children will explore the life of an Ancient Roman, making comparisons between Roman life and 21st Century. We will also be researching the early settlers of Rome and the devastating effect of Mount Vesuvius on the civilisation at that time.