



Dear Parents and Carers,

We are now approaching the end of this school year. Our main topic for this final half term is **Deserts**. Where possible, all of your child's learning will be linked to this theme. This curriculum overview gives an outline of the areas of learning we intend to cover in Summer Term 2 (June-July). A copy of this document can also be found on our website. **PE lessons** continue to take place on **Mondays**. Homework will be set every Monday on MS Teams and other websites such as MyMaths. Thank you.

Mrs Amachree and Ms Ashton- Class teachers

MATHS

This term we will continue to learn about unit and non unit **fractions**. We will begin to recognise mixed numbers and improper fractions. In **measurements** we will consolidate writing and telling the time to the nearest 1 minute using an analogue clock and digital clock (12 hour); we will measure mass and capacity. We will learn about **money**. We will be finding the **perimeter and area** of rectilinear shapes using cm and m.

In **Geometry** we will name, compare and classify polygons; describe positions on a 2-D grid as co-ordinates in the first quadrant and translation. In **statistics** we will interpret and present discrete and continuous data.

RELIGIOUS EDUCATION

We will begin the half term by having our **'World Faiths'** week on **Islam**. We will then move on to our main topic **The Church** and we will be learning about:

- * about other faiths - particularly key tenets of Islam.
- * that the Church is a family
- * that the Sacraments help us on our journey of life
- * about the Liturgical Year
- * about the Communion of Saints and the Holy Souls;
- * about the mission of the Church

COMPUTING

Introduction to AI - This unit introduces pupils to Artificial Intelligence, exploring what it is, what it can do, and how it is used in today's digital world.

HISTORY - GEOGRAPHY

Our topic this half term is **'Deserts'** and children will be learning about the geographical features and landscapes in of deserts. They will locate areas where deserts can be found on the map.

Year Four
Summer Term 2
Deserts



MUSIC

Songs telling stories

Children will learn about how historical events are told through a range of modern songs and those from the folk song tradition including the songs Annie Moore, The Lincolnshire Poacher, Rufford Park Poachers sung and other folk tunes/ballads. Children will create their own song based on an event from the past.

SCIENCE

This term we will recap and consolidate lessons we have covered in the previous terms. We will look at States of Matter, Animals and Humans and Living Things and their Habitats. We will learn about materials and changes that are reversible/irreversible. We will also be doing a STEM project on clean water and sanitation.

PERSONAL, SOCIAL AND HEALTH EDUCATION

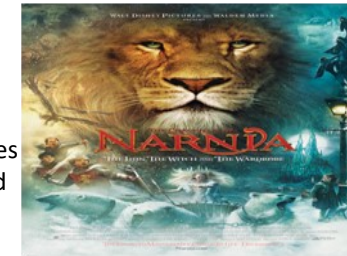
In PHSE this term we will be learning about The effect alcohol has on the body. Risks related to drinking alcohol. We will also be learning about Lifesavers-(money) and Mind Up.

WRITING AND READING

This term we will be reading **'The Lion the Witch and the Wardrobe'** by C. S. Lewis to inspire our writing. The children will use drama techniques such as hot-seating and thought-tapping to support their understanding and to develop their writing. They will write eyewitness reports, an imaginary conversation and they will be writing in role. Then we will write our own versions of the story.

Reading We will also be using the same book for Reading lessons.

The children will apply knowledge of root words, prefixes and suffixes. They will read aloud and understand the new words they meet.



FRENCH

We will learn about what French children wear at school, learn the names of various French speaking countries; describe items of clothing in colour adjectives and use positive and negative phrases to talk about speaking language.

DESIGN AND TECHNOLOGY

Cooking and Nutrition - To design, make and evaluate a healthy yeast-based snack.

SPORTS AND PHYSICAL EDUCATION

This term's focus is on the skills that are involved in Multi Ability Focus

Health and fitness—the children will learn to describe the basic fitness components and monitor their fitness levels.