English Martyrs' RC Primary School

Dear Parents and Carers,

This half term our main topic is **'Traditional Tales'.** Where possible, all of your child's learning will be linked to this subject. Below is a topic map outlining the areas of learning we intend to cover this term. A copy of this document can also be found on our website. **PE lessons** this term will continue to take place on **Wednesdays.** Homework will be set every Friday. Thank you.

***Miss Megan Williamson** - Class teacher*

Nursery

Traditional Tales

Autumn Term 2



MATHS

This term the children will develop an understanding and enjoyment for using number names and number language in play .

-Comparison-sorting different objects into groups
-Composition-things within things
-Patterns and Measures, exploring longer and shorter
-Shape and Space-Children will be encouraged to play freely with blocks, shapes and puzzles

EXPRESSIVE ARTS AND DESIGN

This term the children will be exploring a range of creative skills and mediums. In addition;

- Enjoy and take part in action songs, rhymes, music and movement
- Make music with instruments and listen attentively and talk about the sounds heard
- Use movement to respond to music
- Create simple representations of events, objects and people
- Explore different materials freely using their senses and develop ideas on how to use them and what models to make
-Take part in and develop simple pretend play
- Cooking and nutrition

COMPUTING

The children will be introduced to 'Busy Things' which is an App that has many learning games on it. They will learn to programme whilst they have fun.

COMMUNICATION AND LANGUAGE

Communication and language will be incorporated in everything we do throughout the day. The children will learn to:

-Follow the rules with less support and know why they are important
-Begin to talk about and express their emotions, for example being happy, sad, angry, worried, and scared.
-Build positive relationships:
-See themselves as a valuable individual
-Learn to manage their needs but ask for support when needed



WRITING AND READING

The children will be exploring the early stages of phonics, reading and writing this term. They will:

-Explore with mark making and begin to ascribe meaning to the marks they make
-Handle books carefully and turn pages one at a time. Learn new vocabulary, naming what is seen in a picture.
-Listen to familiar stories and repeat words and repeated phrases
-Talk about characters and settings in the story
-Identify own name, self-registration and begin to write some letters of their name.

Children will be immersed with Nursery Rhymes and loved Traditional stories including; Goldilocks and the Three Bears, The Three Billy Goats Gruff, The Gingerbread Man and Little Red Riding Hood.

UNDERSTANDING THE WORLD

Children will be involved in a range of topics to help their understanding of the world around them.

-They will identify similarities and differences between families and characters from the stories
-Explore natural materials with different properties: For example; wet /dry sand, paint, play dough, leaves, conkers, shells and rocks
-Investigate how things work including technological toys, pulleys, pegs and boards
-Explore mechanisms, materials, floating and sinking
-Learn about seasons and why we celebrate Christmas

RELIGIOUS EDUCATION

In RE we will be introducing the topic '**Prophecy and Promise'**. Children will learn to care and love for themselves, their family, others and God's world. The children will also learn about **Judaism,** the story of **creation** and that we should respect everyone's beliefs. They will learn about the birth of Jesus Christ and how God sent Jesus to love us all. They will also perform in a nativity play for Christmas.

PHYSICAL EDUCATION

This term's focus is **throwing a target towards an object.** We will work on their ability to throw small balls, large balls and beanbags with accuracy by using an under-arm technique. They will also be working on their fitness in running games and understand why it is important to exercise.